



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288943

INSPECTION DETAILS

Inspection Date 17/02/2005
Inspector Name Justine Ellaway

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Y Play
Setting Address St. Martins School
Wisgreaves Road
Derby
Derbyshire
DE24 8RQ

REGISTERED PROVIDER DETAILS

Name Derby YMCA 3061837 1049904

ORGANISATION DETAILS

Name Derby YMCA
Address London Road
Wilmorton
Derby
DE24 8UT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Y Play Out of School Care opened in 2002 and transferred to the current premises in 2004. It operates from the hall, art room, classroom, library and home economics room in St Martins School, Derby. A maximum of forty-five children may attend the out of school club at any one time. The out of school club is open each weekday from 08.00 to 18.00 during school holidays. All children share access to an enclosed outdoor play area.

There are currently 80 children aged from 5 to 15 years on roll. Children attend for a variety of sessions. Children attend from Derby and parts of Derbyshire. The club currently supports a number of children with special education needs. The group can support children who have English as an additional language, including Makaton and British Sign Language (BSL).

The out of school club employs fourteen full and part time staff. Ten members of staff have early years qualifications to NVQ level 2 or 3. Another member of staff is currently working towards a recognised early years qualification. All staff access ongoing training. They also receive training and support from Derby City Early Years Development and Childcare Partnership (EYDCP).

The setting receives funding from a number of charitable organisations to ensure children with special needs can access the facilities. They are managed by a board, who delegate day to day responsibility to the child care staff.

How good is the Day Care?

Y Play provides good quality care for children. The club is warm and welcoming to children. Space is effectively organised to provide clear areas for different types of play both indoors and outdoors. Children are able to access most resources independently and there is a range of games and toys, although resources are limited for older children and for imaginative play. High staffing ratios allow for good support to be offered to all children. Most policies and procedures are in place and understood by staff and there are regular opportunities for staff to update their knowledge.

Detailed risk assessments and a good awareness of safety issues ensure that children are protected whilst at the club. Effective hygiene practices and policies minimise the risk of infection. Medication records are in place, however they are not

yet fully developed. Drinks and snacks are provided in appropriate quantities and encourage healthy eating. Staff demonstrate a good awareness of equal opportunities issues and provide individual support to children with special needs to ensure the club is fully inclusive. Child protection procedures are in place, although they are not fully developed.

Activities are appropriate for the children attending, with sufficient time given to free play, however activities are mainly limited to art,craft and sport. Children are confident and happy in accessing the club, although they are not always encouraged to engage with others. Most staff understand the behaviour management methods and apply these consistently, helping children to recognise boundaries.

Good relationships are fostered with parents and staff provide written and oral information to up date parents and provide continuity of care for their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- child's attendance to ensure parents are kept up to date.
- Space is organised effectively to allow children free movement within the distinct areas. Children and parents are greeted personally and children appear confident in accessing activities.
- Detailed information is gathered on children's dietary requirements and staff have a good understanding of children's individual needs. Healthy eating is encouraged through the snacks provided.

What needs to be improved?

- records for administering medication to include parental permission and acknowledgement of entry
- child protection procedures to be followed in the event of an allegation against a member of staff
- activities and resources for older children and to allow opportunities for imaginative play.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain written permission from parents before administering medication to children and keep a written record, signed by parents, of medicines given to children.
13	Develop procedures to be followed in the event of an allegation of abuse against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.