



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286437

INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Jackie Phillips

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Acomb Out Of School Club
Setting Address	Acomb Primary School West Bank York North Yorkshire YO24 4ES

REGISTERED PROVIDER DETAILS

Name	The Committee of Acomb Out of School Club
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ORGANISATION DETAILS

Name	Acomb Out of School Club
Address	Acomb Primary School West Bank York North Yorkshire YO24 4ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Acomb Out of School Club registered in June 2004. It operates from the school hall of Acomb Primary School, on the outskirts of York. The group mainly serves the local community and surrounding areas, and is run by a management committee. Sessions are provided term time between the hours of 07:30-09:00 and 15:00-18:00 Monday to Friday. A holiday club operates during all school holiday periods between the hours of 07:45-18:00 Monday to Friday. There are no pets on site. Off road parking is available for parents use.

Registration is for a maximum of 24 children between four to eight years of age. Children over eight years may attend but the overall registration number may not be exceeded. There is an enclosed area for outdoor play, and the group occasionally meet in the school library prior to transferring to the school hall. Currently there are 49 children on roll, including 33 children under eight and 16 over eight years of age. Support is available for children who attend with special needs, and for those that may use English as an additional language.

There are four members of staff including the manager. The person responsible for the day to day running of the group is currently working towards achieving a level three qualification in childcare. Children access the hall for all play activities and the enclosed outdoor area under supervision. There is a kitchen for staffs use, and children's toilets with disabled facilities.

How good is the Day Care?

Acomb Out of School Club provides satisfactory care for young children, and is working towards meeting the 14 National Standards effectively. Care is provided in the large school hall that allows for children to be involved in table top activities, with space also to engage in more physical play. The staff work well as a team and support children's activities positively. An appropriate action plan is yet to be implemented indicating how staffs training and qualification needs will be met.

The majority of systems are in place for the safe and hygienic management of the setting, although the emergency evacuation procedure is yet to be practised when children are present. Children access a light snack with very good emphasis placed on healthy eating. Good support and full inclusion is available for children with special requirements. Staff apply consistent measures to deal with children's behaviour, and positive behaviour is acknowledged and valued. The team have an

understanding of child protection procedures.

Games and art and craft resources are provided, but the overall variety and range of equipment is limited, and the choice of activities do not sufficiently meet the requirements of the age range of children. There is good provision to allow some children to attend one of the schools activity groups and then care provided within the club until children are collected by parents. Suitable storage facilities for equipment and consumable items are very limited, and information relating to personal details of adults and children using the setting is not effectively stored to maintain confidentiality.

A positive partnership with parents is developing through a verbal exchange of information to keep them informed. They are provided with details of their children's day and after school activities. The setting has established useful written information to share with parents regarding the operational procedures of the group, but currently these are out of date.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Adults encourage children to eat healthily by the provision of fresh fruit and vegetables at snack time, discouraging sugary food items or those with high salt content. Special dietary requirements are observed, and children are able to make choices and express their preferences.
- Secure relationships are developed between adults and children. Together they become involved in activities and children are provided with good interaction and supervision.
- The club is able to be flexible and support those children who choose to attend the schools range of activity clubs, and provide care until collection by parents.

What needs to be improved?

- the attention to practice the devised emergency evacuation procedure when children are present
- the attention to meet staffs continuing training needs with emphasis placed on ensuring that at least half of staff hold a level 2 qualification appropriate for the care or development of children
- the storage facilities for the clubs resources, equipment and consumable items including providing a secure area to store confidential information
- the planning of a range of activities and play opportunities supported by a variety of resources and equipment which are appropriate for the ages and interests of the children attending

- the provision of basic written information given to parents regarding the operation of the setting which is accurate and up to date.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
5	Provide a range of suitable equipment, materials and toys to provide stimulating activities and play opportunities for children and help create an interesting environment.	18/04/2005
2	Submit an action plan detailing how staff training and qualification requirements will be achieved.	18/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Plan a range of activities and play opportunities that are appropriate to the ages and interests of the children attending.
4	Provide adequate secure storage space for equipment, consumables and confidential information.
6	Promote children's safety by the periodic implementation of the settings emergency evacuation procedure.
12	Ensure parents are provided with basic written information relating to operational procedures of the setting, which are accurate and includes up

	to date information.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.