



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290492

INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sale Private Day Nursery Limited
Setting Address	96 Northenden Road Sale Cheshire M33 3HB

REGISTERED PROVIDER DETAILS

Name	Sale Private Day Nursery Limited 3153884
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ORGANISATION DETAILS

Name	Sale Private Day Nursery Limited
Address	Green Frog 2 Nursery 96 Northenden Road Sale Cheshire M33 3HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sale Private Day Nursery Limited has been registered since August 2004 and operates from a detached four story converted house which is situated in the Sale area of Trafford. The nursery serves families from the local community and is within walking distance of shops, library and parks.

The nursery is open from 07:45 to 18:00, Monday to Friday, all year around except, for all bank holidays and a week during the Christmas period.

The children are cared for in three units, the baby unit is on the lower ground floor and babies have access to three play rooms and a sleep room. There is a kitchen available for making babies bottles. Children aged one to two years are cared for on the ground floor in three playrooms and have access to a bathroom and changing area. Children over two are accommodated on the first floor and they have access to four playrooms and appropriate bathroom facilities. An annex building, which has a soft play area and a ball pool, a cover outdoor play area and the rear garden, which is enclosed, are available to all the children.

There are currently 80 children on roll; this includes five, three year olds and one, four year old who are in receipt of nursery funding. Children attend for a variety of sessions each week. The nursery supports children who speak English as a second language and children who have special needs.

Seventeen members of staff work directly with the children, thirteen of whom hold a recognised qualification in early years. A further two members of staff are working towards gaining a level two qualification in childcare.

The nursery is a member of the National Day Nursery Association and staff gain support from the Early Years Development and Childcare Partnership and an advisory teacher from the Local Education Authority.

How good is the Day Care?

Sale Private Day Nursery Limited provides a good quality of day care for children. The staff work well together as a team, developing positive relationships with children to help them feel safe and secure. The premises are well maintained with sufficient space for children to play and explore in comfort both inside and outdoors. Displays of children's work and fresh flowers help to provide a friendly welcoming

atmosphere for both children and parents. Toys and equipment are organised to meet children's needs effectively, some reflect our diverse society however these are limited as are resources natural materials. All necessary records and documentation are in place and of a high standard.

Staff are aware of safety issues and take positive steps to promote safety within the setting however there are a couple of safety issues outstanding. Procedures are in place to promote children's health. Healthy nutritious meals and snacks are prepared on the premises. Children's dietary needs are discussed with parents and respected. Drinking water is available for the children who are able to access it freely. Behaviour is managed in a positive, consistent manner and children behave well. Staff have a satisfactory understanding of the issues surrounding child protection and the care of children who have special needs.

Staff know children well as individuals, they talk and play with the children responding to their interests. Interesting activities are planned and implemented to support children's learning and development, however the lunch time routine limits the opportunity for children to develop self-help skills. The children are well occupied and eager to participate in the activities, they are supported in making choices in their play.

Positive relationships have been formed with parents, good quality information is available for parents and systems in place to keep parents informed of their child's development and welfare.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff demonstrate a good understanding of children's developmental needs. They plan and implement activities that are interesting, enjoyable and promote children's learning in all areas. Language, understanding, knowledge and mathematical concepts are promoted and extended during play. Staff play and interact with the children, listening, talking and responding to them in a positive manner. Friendships are developed and children are happy, confident and observed to be having fun as they play.
- The care for babies is good; staff take time to settle new babies to ensure they feel safe and secure. Individual routines are recognised and respected. Staff speak to babies in warm, gentle tones, smile and maintain eye contact. Physical reassurance and comfort is offered by means appropriate cuddles and hugs, babies own comforters are readily used. Staff support babies well whilst learning new skills such as sitting and walking, giving them confidence and encouragement.
- Parents receive clear information about the setting. The policies and procedures are available for them to read. Information is clearly displayed throughout the provision to update, remind and maintain parents knowledge

about the setting and their children's activities. Daily written reports keep them informed of their children's welfare and progress.

- Staff have a positive, consistent approach to managing behaviour. They manage minor altercations by using distraction techniques effectively. Children are encouraged to share and be kind to each other. Good behaviour and children's efforts are praised appropriately developing their self-esteem and confidence.
- Children's dietary needs are discussed with parents, recorded, respected and catered for at all times. Healthy nutritious meals and snacks, which are freshly prepared on the premises, help to promote children's physical growth and development, as well as fostering healthy eating habits.

What needs to be improved?

- the lunch time routine
- the safety with regards to the temperature of the radiators and the identification of fire exits
- the resources reflecting diversity and the provision of natural materials.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop the lunch time routine, ensure children have appropriate cutlery

	and access to drinks. That older children are encouraged to develop self help skills, by serving themselves and being supported to pour drinks
5	Continue to develop toys that reflect diversity and provide resources in natural materials for babies.
6	Ensure the temperature of the radiators does not pose a hazard to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.