



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276982

INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Sharron Hall

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Woodhouse Community Playgroup
Setting Address	(The Mobile), Brunswick Primary School Station Road, Woodhouse Sheffield South Yorkshire S13 7RB

REGISTERED PROVIDER DETAILS

Name	The Committee of Woodhouse Community Playgroup
------	--

ORGANISATION DETAILS

Name	Woodhouse Community Playgroup
Address	40 John Ward Street Sheffield South Yorkshire S13 8WY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodhouse Community Playgroup have been registered since July 2003, they operate from a porta cabin which is situated within the grounds of Brunswick Primary School, in the Woodhouse area of Sheffield.

The group have sole use of the building, which has two play rooms, kitchen and office area, three children's toilets and basins, a disabled toilet with nappy changing facilities and a storage cupboard. Outside is a fully enclosed small grassed area for outdoor play.

They are currently registered to care for 26 children aged two to five years, and operate Monday to Friday, 09:15 until 11:45, during term time only.

The staff team of five hold relevant qualifications, four have level three NVQ, and one is working towards level two.

The group are a member of PLA, and are undertaking the accreditation scheme.

How good is the Day Care?

Woodhouse Community Playgroup provides good day care for children. The staff team is consistent and committed, they are willing to update training in all aspects of caring for the children.

The group recently holds eligible provider status and plan in order that children can meet or even excel their early learning goals, using the stepping stones as guidance. Resources are good, meet the needs of the children and are readily accessible to them. Children are encouraged to care and share with each other and behaviour is generally good.

The atmosphere in the group is very friendly providing a welcoming environment where children can relax and feel safe and secure. Relationships with parents/carers are well established and staff work hard to keep parents informed and updated regarding their children's progress.

Health and safety issues are addressed, and updated policies and procedures are readily available to parents. All necessary documentation is up to date and accurate, it is stored appropriately and in a confidential manner.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are welcomed into a friendly caring environment, where staff ensure that they feel welcome, included and safe.
- Rapport between all staff/parents/children is good and all are treated with respect. Staff ensure that displays of children's art work, posters and pictures afford a nice bright environment for the children.
- Resources, toys and equipment are adequate and suitable to meet the children's needs.
- Staff and parents have established relationships and work in partnership, information sharing is ongoing.

What needs to be improved?

- the provision of bean bags and large cushions to create a homely environment
- development records, to show children's progress in a more uniform manner.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.