



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 200473

### INSPECTION DETAILS

Inspection Date 13/11/2003  
Inspector Name Paula Hunt

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name ABBEY PRE-SCHOOL  
Setting Address C/O PRIORS FIELD PRIMARY SCHOOL  
CLINTON LANE  
KENILWORTH  
WORKS  
CV8 1BA

### REGISTERED PROVIDER DETAILS

Name Mrs Brigitte Nevey

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Abbey Pre-School opened in 1964. It operates from a double portacabin in the grounds of Priors Field Primary School in the town of Kenilworth in Warwickshire. The pre-school serves the local area. The pre-school has a secure outdoor play area and has access to the school grounds.

There are currently 15 children from 2 to 5 years on roll. This includes a number of funded 3 and 4 year olds. Children attend for a variety of sessions. The pre-school is able to support children with special educational needs and who speak English as an additional language, however there are currently no children attending.

The pre-school opens 5 days a week during school term times. Sessions are from 09:00 until 11:45 for the older children and 13:15 until 15:15 for the younger children.

Four permanent staff who work with the children are employed on a mostly part time basis. Half the staff have an early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The pre-school are members of the Pre-School Learning Alliance and receive support from an advisory teacher from the Early Years and Childcare Partnership.

### How good is the Day Care?

Abbey Pre-School provides good care for children. Staff provide a warm and welcome environment and there is an imaginative and well maintained range of equipment and resources, including some which reflect diversity. The staff operate well as a team to ensure all the children receive appropriate support and their individual needs are met. The children are settled and enjoy their time at the pre-school.

Staff show a generally sound awareness of health and safety issues, promoting the safe use of equipment and materials and actively encouraging good hygiene through daily routine. There are good procedures in place to support children's individual needs and for encouraging independence. Fresh drinking water and a variety of nutritional snacks are provided for the children.

Staff plan a good range of activities and play opportunities to support children's learning. They interact well with the children and encourage their progress in all areas of their development. Good behaviour is valued and encouraged, and staff

manage children 's behaviour in a positive way.

Positive relationships have been formed between the staff and the parents. They exchange information daily about the care of the children and developmental records are available at all times. Parents are well informed about the pre-schools policies and procedures, however some need reviewing and updating to reflect changes.

#### **What has improved since the last inspection?**

At the previous inspection the pre-school agreed to conduct a risk assessment of the premises and minimise identified risks, and develop an action plan setting out how minimum qualifications will be met.

A written risk assessment is in place and is still in the process of being completed and reviewed. A written action plan regarding staff qualifications has been developed and implemented, with a number of the staff currently attending training courses.

#### **What is being done well?**

- Staff plan a range of activities and play opportunities which are interesting and fun to support children's learning.
- Staff organise space well, creating a warm and welcoming environment where children feel secure and settled.
- Staff manage children's behaviour in a consistent manner and good behaviour is valued and encouraged.
- Staff have a sound understanding regarding their roles in relation to child protection and can implement the child protection policy effectively.

#### **What needs to be improved?**

- procedures, with regard to obtaining written consent to seek emergency medical treatment and reviewing and updating policies.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Obtain written consent to seek emergency medical treatment for each child.
14	Review and update all policies to reflect the admission of younger children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*