



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322414

INSPECTION DETAILS

Inspection Date	08/01/2004
Inspector Name	Michele Anne Villiers

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Eastfield Day Nursery
Setting Address	105 Aigburth Road Aigburth Liverpool Merseyside L17 4JU

REGISTERED PROVIDER DETAILS

Name	Ms Eileen Marie Kinsella
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eastfield Day Nursery opened in the year 2000. It operates from a large terraced house and comprises of five playrooms on two floor levels. The nursery is situated on the outskirts of the City of Liverpool, in a residential area, close to shops, schools and public transport.

The nursery primarily caters for babies and toddlers who then move on to attend a second Eastfield Nursery nearby. Most staff are qualified and some are working towards a recognised early years qualification. The nursery is open throughout the year, from 08.00 to 17.45.

How good is the Day Care?

Eastfield Day Nursery provides satisfactory care for children. Staff and management are qualified and experienced in childcare. The environment is welcoming, with attractive displays of the children's artwork.

Health and safety measures are promoted. All accidents and the administration of medication is recorded, but parental signatures, as confirmation that they have been informed, is not always in place. Staff are vigilant about health and hygiene. Protective clothing is worn when changing nappies and children have their own towels, reducing the risk of cross infection. Thermometers are displayed in the playrooms, but accurate readings need to be observed to ensure the temperature is appropriately maintained for babies and toddlers.

Children are recognised as individuals with individual needs. The manager is proactive in ensuring that children with special/additional needs are included and the necessary steps taken to promote their development.

Staff plan a variety of activities, creating a stimulating environment, and they record each child's development. There is a good range of toys and equipment, but consideration needs to be given to providing more resources reflecting positive images of culture, race, gender and disability throughout the nursery. The children's behaviour is managed well and staff work with children in small groups. There is not a key-worker system in place. The introduction of this would ensure consistency and continuity of care and provide a vital link with parents, especially during the settling-in period for new children.

Information is shared with the parents on a daily basis and the written operational plan keeps them up-to-date with any changes. The written policies and procedures are made available to parents. These are reviewed on a regular basis, with an addition to be made to the child protection policy, should any allegations be made against a child whilst in their care.

What has improved since the last inspection?

At the last inspection the provider agreed to develop an operational plan. Written documentation setting out the policies, procedures and staffing structure has been collated into an operational plan. This is reviewed and updated to reflect any changes. It is displayed in the entrance for parents to access.

What is being done well?

- The manager's commitment and friendly disposition, along with the staff's enthusiasm, creates a positive and welcoming environment for children and parents. Staff greet the children as they arrive and share information with the parents through informal chats each day. The children's artwork is attractively displayed throughout the nursery, providing children with a sense of belonging.
- The children's behaviour is managed well. Staff, using praise and encouragement, reinforce good behaviour, and the children's level of understanding and maturity is always taken into account.
- There are comprehensive written policies and procedures for staff to follow and the operational plan ensures any changes are recorded.
- A good range of toys and activities are provided to motivate the children's learning and promote their all-round development.

What needs to be improved?

- the grouping of children to a key worker
- the recording of accidents and medication to include parental signatures at all times
- the child protection policy to be reviewed
- the room temperatures to be maintained at a suitable level
- the provision of a wider range of resources reflecting positive images of race, culture, gender and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a key worker system to maintain consistency and continuity of care.
4	Maintain playrooms at an adequate temperature.
7	Obtain parental signatures on all recorded accidents and administration of medication.
9	Provide a wider range of resources for babies and toddlers, reflecting positive images of race, culture, gender and disability.
13	Include in the written child protection policy, the procedure to follow if any allegations of abuse are made against a staff member whilst the child is in their care.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.