



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 100232

DfES Number: 531944

INSPECTION DETAILS

Inspection Date	30/01/2004
Inspector Name	Caroline Preston

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Lilliput Playgroup
Setting Address	Lilliput Pre-School Playgroup Village Community Hall, Vicarage Road Dagenham Essex RM10 9SD

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of Lilliput Playgroup 1057493
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ORGANISATION DETAILS

Name	The Committee of Lilliput Playgroup
Address	22 Meadow Road Dagenham Essex RM9 5PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Lilliput Pre-school opened in 1950. It operates from a community hall in Dagenham close to local shops and resources. The Pre-school has sole use of the hall whilst in session. There is an outside play area available.

The Pre-school is registered to provide care for 30 children aged from two to under five years per session. There are currently 40 children from two to under five on roll. This includes 17 funded three year olds and 0 funded four year olds. The Pre-school has experience of supporting children with special educational needs and disabilities. There are three children currently attending who have English as an additional language.

The Pre-school is open Monday to Friday 09:30 to 12:00 term time only. The group also run a parent and toddler group Monday and Wednesday afternoon 12:45 to 2:30 term time only.

Six staff work in total with the children at every session. They all hold an appropriate early years qualification. Staff attend additional training and workshops provided by the local Early Years Development Childcare Partnership. The group are undertaking accreditation through the Pre-school learning alliance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Lilliput Pre-school offers very good quality nursery education where children learn through a wide range of interesting and stimulating activities. Effective teaching helps children make very good progress towards the early learning goals.

The teaching is very good and staff demonstrate clear knowledge of how children learn and of the early learning goals. They use their knowledge to plan a broad-based curriculum that includes a very good range of activities.

Staff show positive and skilful management of behaviour through a very good range of strategies, including praise and encouragement. The integration and inclusion of children with special needs is very good and is strengthened from working closely with parents and outside agencies.

The assessment of children's learning is very good and staff use their observations to complete individual learning plans. Much of the success is due to clear leadership, there is a strong commitment to ongoing staff development and improving the nursery education.

Partnership with parents is very good. Keyworkers meet regularly with parents, and where appropriate other agencies, to draw up individual learning plans and focus on future aims for their children. Parents are welcome to stay at any session.

What is being done well?

- Staff provide a warm and caring atmosphere which enables children to settle and feel secure and confident in their environment.
- Staff demonstrate skill when caring for children with special educational needs and provide a well planned learning environment.
- Staff have clear expectations of children's behaviour and are skilled in managing situations positively.
- Leadership and management are strong and help support very good teamwork and a commitment to continuous improvement of the service.

What needs to be improved?

- There are no significant weaknesses to this report but a point for consideration should be given to the re-organisation of the book area to ensure books are displayed more attractively.

What has improved since the last inspection?

Staff have made very good improvement since the last inspection. In response to five key issues drawn up in 2001 staff have improved their knowledge and understanding of the six areas of learning, ensured the quality of teaching is consistent, improved language and literacy, mathematics and opportunities for indoor physical development within the educational provision. Staff have attended training and reviewed their monitoring, assessment and planning to achieve these improvements.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children confidently express their needs and ideas and relate to each other and adults. They are independent and confident to try new activities and they are caring of and supportive to each other.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen well and are attentive when instructions are given. They enjoy stories and show very good book handling skills. Children enjoy and show confidence in writing, they practise writing through a range of practical activities.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's counting skills are developing well and many can count reliably to ten. The children learn to use numbers in practical activities and show an understanding of shape, number and size.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about nature, the environment and living things through real life experiences and are able to investigate and use a range of technological equipment such as microscopes and magnifying glasses when looking at insects. Children enjoy many opportunities to handle and explore a range of different materials and textures to design and construct. They shown an understanding and respect of other peoples cultures and life experiences.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and show competent balance, spatial awareness and co-ordination. They show confident and increasing control and skilful use of hand tools, small objects and construction equipment.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children are able to express their ideas and feelings in a variety of expressive ways such as painting and role play. They enjoy the many opportunities to explore and experiment with a range of materials of various colour and texture.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to this report but a point for consideration should be given to the re-organisation of the book area to ensure books are displayed more attractively.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.