



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218309

### INSPECTION DETAILS

Inspection Date 11/08/2003  
Inspector Name Rosemary Linda Tomkins

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name CHILDREN'S CHOICE OUT OF SCHOOL CLUB  
Setting Address MOAT HALL PRIMARY SCHOOL  
JOHNS LANE ,GREAT WYRLEY  
WALSALL  
WEST MIDLANDS

### REGISTERED PROVIDER DETAILS

Name MRS. Y GREENAWAY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Children's Choice Out of School Club opened in 1994. It operates from three rooms in Moat Hall Primary School, Great Wyrley. The club serves the local area.

There are currently 48 children from 4 to 12 years on roll. The club supports a number of children with special needs. Children attend for a variety of sessions.

The club opens 5 days a week for 3 weeks of the Summer school holidays and February and October half term holidays, and everyday during term times. Sessions are from 08:00 until 09:00, 15:20 until 17:45 in term time and 08:00 until 17:45 in school holidays.

Fourteen staff work with the children. Over half of the staff have early years qualifications to level 2 or 3. The setting receives support from the school management.

### How good is the Day Care?

Children's Choice Out of School Club provides satisfactory care for children.

Staff give high priority to ensuring that the children are safe both inside and outside the club. They consistently refer to the procedures outlined in their comprehensive safety policy. Staff ensure that the available space is well organised and planned. They provide a warm, welcoming environment.

There are procedures in place to ensure staff that they have a consistent approach to their work such as staff meetings, induction training and training programmes.

Staff organise an interesting programme of activities for children and encourage them to make their own choices about play and learning, however, there is not always a choice of activities available during the playschemes registration session.

The children are happy and settled and have good relationships with staff and each other. They behave well and respond to requests to help tidy up and take turns.

There is a good relationship with parents and carers. They know what is going on through regular verbal exchange of information and a message book.

**What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous Inspection.

**What is being done well?**

- Staff are undertaking training to ensure they exceed the requirements for qualification. They ensure that ongoing training is available to maintain staff skill levels.
- Staff plan and organise the space well. They provide opportunities for children to choose and plan their own activities both inside and outside.
- The children are interested and absorbed in their activities and well used to the routine.
- Children and parents are welcomed individually on arrival and encouraged to take part in activities.
- There are comprehensive policies for safety and health issues. The children's individual needs are known to the staff.
- Children in the scheme are well behaved and have good relationships with the staff. They help the staff clear away activities and respond well to requests to take turns and share.
- The staff provide parents with detailed information on activities and outings. They have a good partnership with parents.

**What needs to be improved?**

- the arrangements to provide sufficient activities during the playscheme registration session;
- the procedure for recording the times of arrival and departure in the attendance register.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 3   | ensure that a wide range of activities are provided during the playschemes registration period;         |
| 14  | ensure that the times of arrival and departure of the children are recorded in the attendance register. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*