



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315992

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Anne Mort

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Egerton and Walmsley Pre-School Playgroup
Setting Address Hideaway Scout Hut
Blackburn Road
Egerton, Bolton
Lancashire
BL7 9SA

REGISTERED PROVIDER DETAILS

Name The Committee of Egerton and Walmsley Pre-School

ORGANISATION DETAILS

Name Egerton and Walmsley Pre-School
Address Hideaway Scout Hut
Blackburn Road
Egerton, Bolton
Lancashire
BL7 9SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Egerton and Walmsley playgroup and pre-school opened in 1967. The facility operates from two separate buildings within the same grounds in Egerton, Bolton. A maximum of 40 children may attend the facility at any one time. The facility is open week days from 09:15 until 11:45 and 12:45 until 15:15, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 64 children on roll. Of these, 45 children receive funding for nursery education. The facility currently supports children with special needs.

The facility employs twelve staff. Three of the staff hold appropriate early years qualifications. Five staff are working towards a qualification.

How good is the Day Care?

Egerton and Walmsley Pre-School Playgroup provides good sessional care.

The facility is well managed by committee members. Documentation is held in line with the National Standards. There is a need to review the daily registration procedure. Effective staff deployment ensures that there are sufficient numbers of experienced staff caring for children. Staff are well organised, make effective use of their time and use space and resources well. They create a stimulating and supportive environment for children. Physical space is used creatively to accommodate both structured and free choice activities.

The facility is equipped and resourced for all areas of learning. There is forward planning to accommodate the developing needs of young children. All children, including those with a special need, enjoy equal opportunity in accessing the play materials and in taking part in group activities. Staff observe children's behaviour and are skilful in defusing potential disagreements.

Staff are made aware of health and safety procedures and implement them to ensure children are kept safe. Staff guidance and daily routines make children aware of good health, safety and hygiene practice. Staff are aware of the dietary needs of the children in their care. They are also aware of their role in child protection procedures.

The facility has a good relationship with parents, as evidenced in the written comments contained in an Ofsted questionnaire and the many "Thank You" cards at

the facility. Parents are presented with a prospectus that details the aims and objectives of the facility. Policies are filed and copies for parents to read are available at the entrance to the facility. A notice board also displays topical information. Newsletters are issued and open afternoons are arranged. Photographs of children on task and at play illustrate to parents the activities undertaken.

What has improved since the last inspection?

At the last inspection there was a need to update some records, this has been done.

What is being done well?

- Staff work well together, change activities with little disruption or time loss and provide suitable space for both table top and floor play.
- Staff in each care room are organised, they plan and present age appropriate learning experiences, encourage children to try an activity and praise effort, for example children attempt to draw around own hand.
- Staff provide materials and equipment to aid development of fine and gross motor control, for example the use of drawing materials and the climbing apparatus. Children have opportunity for free choice and activity plans illustrate consideration to develop all round learning.
- Staff encourage children to be confident and independent, the resources available develop their curiosity and promote eagerness to explore and find things out for themselves.
- Staff promote respect for others in their guidance and discussion with children. There is a strong emphasis on equality of opportunity, and effective support for children who have special needs.
- Staff have a good relationship with the children. They offer constant praise and encouragement and have consistent expectations of behaviour, as a result, the children are seen to be happy and settled in the provision.

What needs to be improved?

- the daily registration system of staff and children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Review the system of registering staff and children on a daily basis, to illustrate their hours of attendance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.