



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 228931

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Janet Ann Keeling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name See Saws Day Nursery and Nursery School
Setting Address 30 Walmley Ash Road
Sutton Coldfield
West Midlands
B76 1JA

REGISTERED PROVIDER DETAILS

Name Seesaws Day Nurseries Ltd 2827634

ORGANISATION DETAILS

Name Seesaws Day Nurseries Ltd
Address 635 Chester Road
Sutton Coldfield
West Midlands
B73 5HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Seesaws Day Nursery opened in 2000. It operates from a large detached house situated on the outskirts of Sutton Coldfield, to the north of the city of Birmingham. The accommodation is on two levels, the first floor providing facilities for the under two's and the ground floor for the two to five year olds. There is access to a large garden at the rear of the house which is fully enclosed, and to the front of the building is a car park. The group serves the local and surrounding areas.

There are currently 140 children on roll from birth to five years. This includes a number of grant funded three and four year old children. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language.

The group opens Monday to Friday for 52 weeks a year, excluding public holidays. Sessions are from 07:30hrs until 18:00hrs.

There are nineteen staff who work with the children. Over half of the staff hold suitable early years qualifications to NVQ level 2 or 3. The other staff are currently working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Seesaws Day Nursery provides good quality care for children.

Staff provide a vibrant and welcoming environment where space and resources are well organised to support children's learning and play. Staff work well as a team and are deployed effectively to ensure the safety and welfare of the children. Children's work is attractively displayed throughout the nursery, demonstrating children's involvement in a wide range of activities. A good range of toys and equipment are provided, they are in good condition and safe. All required documentation is in place, although attention is needed in certain areas.

Staff take positive steps to promote safety within the setting, however, the procedures for completing risk assessments should be reviewed. Good systems are in place for the safe arrival and collection of children and access to the premises is monitored effectively. Good health and hygiene practices have been established and

children are encouraged to learn about personal hygiene through daily routines. Children are provided with regular meals, drinks and snacks throughout the day, staff are aware of the children's individual dietary needs and comply with parents requirements. Staff are aware of child protection issues and are able to implement the policy and procedures.

Staff interaction with the children is very positive, children are happy, confident and sociable. Children participate enthusiastically in a wide range of interesting and stimulating activities, that help them explore, investigate and make decisions. Staff are aware of children's individual needs, treat them with equal concern and ensure children are included in all activities. Staff manage children's behaviour very well, children are encouraged to share toys, take turns and to show consideration for each other as they play together.

Partnership with parents is good and is effective in supporting children's individual needs. Parents receive good quality information about the setting.

What has improved since the last inspection?

Following the previous inspection, the nursery have addressed the eight actions that were raised.

As a result of the inspection, staff are now deployed effectively to ensure the safety and welfare of all the children, children under two years are cared for in small groups of less than twelve, more effective use is now made of all areas within the nursery to provide activities to meet the children's individual needs, space standards are met at all times and the laundry facilities are inaccessible to children, environmental health requirements have been met, risk assessments are completed and further equipment and resources have been purchased that promote positive imagery.

What is being done well?

- Staff work well as a team, they provide a welcoming and child friendly environment where space and resources are effectively used to support children's individual needs.
- Children have access to a good range of toys and activities which are both stimulating and challenging, activities which are both adult-directed and child-initiated enable children to build on knowledge and skills already acquired.
- Staff have clear expectations for good behaviour and intervene appropriately to manage challenging behaviour. Staff actively encourage good behaviour through regular praise and encouragement.
- Staff have developed very good relationships with parents and carers. Parents have access to good quality information about the setting, including written policies and procedures, topics, planning and the educational programme. Good arrangements are in place to inform parents about their child's progress, through daily discussion and the opportunity to see and discuss their child's individual assessment records. Parents are encouraged

to participate in their child's learning.

What needs to be improved?

- the risk assessment and complaints procedures
- the procedures for obtaining written consent from parents to seek emergency medical treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Review and develop the nursery risk assessment procedures, identifying action to be taken to minimise identified hazards on the premises, and ensure all staff are aware of the procedures.
14	Request written permission from parents for seeking emergency medical advice or treatment, and ensure a written record of all complaints is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.