



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507964

INSPECTION DETAILS

Inspection Date 24/09/2004
Inspector Name Alison Jane Kaplonek

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Woodlands Pre-School
Setting Address Netley Marsh Community Hall
Woodlands Road, Netley Marsh
Southampton
Hampshire
SO40 7GL

REGISTERED PROVIDER DETAILS

Name The Committee of WOODLANDS PRE-SCHOOL COMMITTEE

ORGANISATION DETAILS

Name WOODLANDS PRE-SCHOOL COMMITTEE
Address (AS PREVIOUS)
U/A

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodlands Pre-school opened in 1982. It operates in the Community Hall in the village of Netley Marsh. Children attend from the surrounding area.

The pre-school provides sessional care for children aged from 2 to under 5 years. There are currently 49 children on roll, including 31 funded 3 year olds and 3 funded 4 year olds. The pre-school is able to support children with special needs.

Sessions are from 09:30 to 12:00 from Monday to Friday and from 12:30 to 15:00 on Monday, Tuesday, Thursday and Friday in term time. Children attend for a variety of sessions.

There are 12 part-time staff working with the children, 8 of them with early years qualifications to NVQ level 2 or 3, and 1 working towards a recognised early years qualification. The pre-school is a member of the Pre-school Learning Alliance and receives support from a teacher from the Hampshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Woodlands Pre-school provides good quality care for children.

Staff provide a calm and welcoming environment. They maintain good adult to child ratios and provide good levels of support for the children. Staff treat the children with concern and respect. They ensure that children are kept safe and make good use of the available space. The pre-school provides an appropriate selection of toys and equipment to meet the needs of the children. Staff are aware of the need for confidentiality and keep records relating to children in a safe and secure manner. Most documentation is maintained appropriately.

The pre-school has procedures in place for the safe evacuation of children in the event of an emergency and practices regular fire drills with all staff and children. Staff supervise the children effectively and carry out regular risk assessments. They provide the children with a varied and nutritious range of snacks and are aware of any children who may have allergies or dietary needs. Procedures to support children with special needs and to identify child protection issues are good. Staff work closely with other professionals to provide any additional support needed.

Staff provide an appropriate selection of resources and activities for children , linked

to the foundation stage curriculum, enabling them to develop in all areas of learning. Limited activities are planned to enable children to learn about the cultural backgrounds and festivals of others. Older children are offered separate sessions prior to starting school, when the activities are more structured.

Parents are encouraged to stay with their children until settled. They have access to a folder of information, including policies and procedures and are kept well informed about their children's care and education.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are vigilant about children's health and safety and carry out comprehensive risk assessments on the premises and resources each term. Staff promote good hygiene practices and fire evacuation is practiced regularly with staff and children. Children are provided with a healthy selection of snacks.
- Parents are kept well informed about the setting through folders of policies and procedures, lists of topics and activities and through regular updates in newsletters and information boards. They are encouraged to stay and settle their children if required.
- Staff make good use of the space available, indoors and out. Children are grouped appropriately and are provided with the necessary toys and equipment to meet their needs. The premises are safe, secure and welcoming.
- Children are provided with an appropriate selection of activities many of which are linked to the Foundation Stage curriculum. Older children have their own sessions which are a little more structured to prepare them for school.
- Staff value all children and those with special needs have good support. Staff work closely with other professionals to protect and support all children.

What needs to be improved?

- the registration system to include times of arrival and departure of children.
- the recording of staff who have been CRB checked.
- the provision of activities which help children to learn about the cultural backgrounds and festivals of others.
- the obtaining of permission from parents before photographs are taken of the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure a record is kept of staff who are CRB checked.
2	Ensure that the registers include the times of arrival and departure of children.
9	Provide a range of activities which help children to learn about the cultural backgrounds and festivals of others.
12	Ensure that permission is obtained from parents before taking photographs of children and that parents sign the record of incidents if appropriate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.