



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 501480

INSPECTION DETAILS

Inspection Date 06/05/2003
Inspector Name Jeanne Lesley Walsh

SETTING DETAILS

Setting Name Little Cherubs
Setting Address Little Cherubs, Broadstone Hall Primary School
Stockport
Cheshire
SK4 5JD

REGISTERED PROVIDER DETAILS

Name Ms Karen Kempster

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

This OOSC is part of The Little Cherubs group of three clubs. It provides care for 17 children aged four to eight years on five days a week, before school from 7:50am to 8:50am and after school from 3:15pm to 5:45pm during term time only. The children cared for all attend Broadstone Hall School. During school holidays the club is registered to provide care for a maximum of 30 children aged from four to eight years from 8:00am to 6:00pm and children are welcome from the local community. The club operates within Broadstone Hall Primary School and during term time has the use of the main club room located at the end of the hall and after 4:30pm they may have use of the hall. During school holidays they use the club room and the school hall every day. The club operates a no smoking policy. There are no pets.

How good is the Day Care?

The group provides satisfactory care for children. Most staff are appropriately qualified or are active in pursuing further qualifications and courses to enhance their childcare practice. Course information is not always cascaded to other staff members. Most policies and procedures are available for staff and parents information. Mainly documentation is maintained and reviewed to ensure it is current. Staff have an awareness of safety in the setting and this is ensured through the use of a risk assessment. Standards of hygiene and health matters are satisfactory. Staff have qualifications in food hygiene and present snack time as a social occasion for children. Children have opportunities to develop all areas of learning inside and out although this is limited for the older children. The equipment available is satisfactory although not easily accessible. Books and resources to promote positive images are available. Children are independent, have good relationships and generally behave well. A positive behaviour management policy is available but in practice there is inconsistency in implementation. Partnership with parents is actively encouraged.

What has improved since the last inspection?

Staff are now all involved in further training and they have developed positive relationships with the Early Years Partnership and Share care and are taking advantage of the support available to them. Activity planning is improving but evidence shows it can be very repetitive, however staff are now also involving the children more in sharing their ideas of what they like to do. The wall displays are interesting and welcoming for the children although not necessarily their own work.

Most documentation is now in place. Snack times are presented as a positive social occasion. The provision of policies and procedures is much improved since the last inspection.

What is being done well?

management have good procedures for appointing and vetting staff and an induction procedure is available.(standard 1); emphasis is put on staff training and development and all staff are currently completing a level 3 qualification in Play Work (standard 2); children choose and make decisions about activities they wish to pursue.(standard 4); snack time is a well presented social occasion for children (standard 8); partnership with parents is encouraged by informal information sharing during daily discussion and through the maintenance of records, policies and procedures and through the issue of a newsletter once a term.(standard 12).

What needs to be improved?

procedures for recording the times that staff and children are present (Standard 2); procedures for cascading course information to other staff members (standard 2); activity planning to ensure variety, challenge and progression for all age groups in particular the older children including the provision of additional equipment as necessary (Standard 3,5); to display children's own work(Standard 4, 9); to promote improved staff interaction with children (Standard 5); the consistency in the delivery of the behaviour management policy by all staff(Standard 11); to produce an uncollected child policy and a medication policy. (Standard 14).

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure staff take advantage of opportunities to talk and listen to children
3	develop planning to ensure that activities are available to provide challenge for older children
14	provide policies for medication and uncollected children
9	ensure information from the equal opportunities training is cascaded down to all staff and is used in the activity planning

14	maintain a record of the times that children and staff arrive and depart.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.