



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 100611

### INSPECTION DETAILS

Inspection Date 07/12/2004  
Inspector Name Chris Banks

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Chaston Nursery School  
Setting Address Chaston Nursery & Pre Preparatory School  
Chaston Place  
London  
NW5 4JH

### REGISTERED PROVIDER DETAILS

Name Chaston Nursery School Ltd 04318674

### ORGANISATION DETAILS

Name Chaston Nursery School Ltd  
Address Chaston Place  
off Grafton Terrace  
London  
NW5 4JH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Chaston Nursery for children aged between 3 months and 5 years was registered in 1999.

It operates from purpose built premises in the Chalk Farm area of NW5 and mostly serves parents living or working in the local area. Children have access to a series of ground and first floor playrooms. There are also 2 outdoor play areas.

The Nursery operates 5 days a week from 08:30 to 18:00 and operates 49 weeks per year. Children can attend a variety of sessions.

There are currently 70 children on roll. This includes 13 children aged 3 years and 1 child aged 4 years who receive a Nursery Education Grant. The setting supports children with special needs and those who speak English as an additional language.

Of the 16 staff working with the children, 14 are suitably qualified in early years childcare. One member of staff holds a valid first aid certificate.

### How good is the Day Care?

Chaston Nursery provides a good standard of care for children.

The purpose built premises are secure, bright and well maintained with good standards of hygiene throughout. Indoor play areas are spacious, comfortable and organised in a creative, accessible way for all children. Play areas in the baby unit are especially welcoming and child friendly.

Policies and procedures relating to children's health and safety are well documented and some have been recently reviewed and updated. There are now better systems in place to assess and minimise risks to children and on a day-to-day basis, staff take good practical safety precautions.

Information about the individual needs of children is effectively gathered and recorded. The key worker system works well in practice and there is good staff involvement in the settling in process. Children of all ages are provided with a broad range of activities to support their learning and development. Staff engage well with children and plan suitable activities according to their ages and stages of development. Carefully organised routines also helps ensure each group of children have regular access to physical outdoor play. Throughout the setting, there is a

diverse and easily accessible range of good quality early learning toys and equipment for children to enjoy.

Parents are warmly received by staff and on a day-to-day basis are kept well informed about their child's progress. There are now more formal arrangements in place to ensure information is effectively shared with new parents but written information still lacks some essential detail.

#### **What has improved since the last inspection?**

staff working with babies are now more suitably qualified and experienced

arrangements for recording children's daily attendance now includes arrival and departure times

systems for administering children's medication have been reviewed

#### **What is being done well?**

- the atmosphere in the baby unit playroom is very warm and welcoming. It is organised with the needs of babies clearly in mind and has separately designated areas for mobile and non mobile children. It is very comfortably furnished and well equipped with an extensive range of easily accessible sensory toys.

#### **What needs to be improved?**

- arrangements to ensure parents are informed about the role of Nursery in protecting the welfare of children
- how parents are informed about the procedure for making a complaint

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

not applicable

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	ensure parents are informed about the role of the nursery in protecting the welfare of children
12	ensure the complaints procedure is shared with parents in writing
13	update child protection procedures to ensure the role of Ofsted is included

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*