



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280673

INSPECTION DETAILS

Inspection Date 17/11/2004
Inspector Name Amanda Shedden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kingswood Day Nursery
Setting Address The Old School, Daggons Road
Alderholt
Fordingbridge
Hampshire
SP6 3DN

REGISTERED PROVIDER DETAILS

Name Miss Michelle Ann Wood

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingswood Day Nursery is privately owned and run by the manager. It opened in 2004 and operates from three rooms in a former school building in the village of Alderholt near Fordingbridge. It serves the local area.

A maximum of 35 children from six months to five years of age may attend at any one time. Thirty eight children are currently on role. This includes three funded places for three and four year olds. Children may attend for a variety of sessions.

The setting is open each weekday from 08:00 to 17:30 for fifty weeks of the year. All children share access to a secure enclosed outdoor play area.

Seven staff work with the children, four of whom have appropriate early years qualifications and one is working towards a qualification.

How good is the Day Care?

Kingswood Day Nursery provides good quality care for children.

There are effective systems in place for appointing staff. Staff attend training courses to keep their childcare knowledge up to date. Good use is made of staff and space available to ensure that the children have access to a range of focused and free choice activities. They are very friendly and welcoming, treating every child as an individual, providing a calm and relaxed atmosphere in which children can thrive.

A good range of toys and resources are available for all the children to access. Full and detailed documentation is well organised and securely stored. Staff have effective arrangements for sharing records and information with parents about policies and procedures.

Staff give high priority to children's safety, and are aware of health and safety requirements. Staff are active in promoting health and hygiene and they act in the children's best interest at all times. They are aware of the children's dietary requirements and steps are taken when providing snacks for children who have allergies. Staff have a good knowledge of and understanding of child protection issues.

The well planned stimulating range of activities helps children to develop in all areas of learning. Staff ensure good interaction with children, responding to their interests

and praising and encouraging them, however at times, staff are not always effectively deployed.

The needs of the children are met, children's individual differences are respected and valued. Staff have undertaken training to ensure they will be able to meet the care required if caring for a child with special needs. The children's behaviour is good. Staff use praise frequently, and they themselves are good role models.

Staff ensure a good information exchange with parents to identify and meet children's individual needs.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Well planned activities and good quality resources for the children have a good impact on children's well being, development and learning. Staff help children to learn and develop by listening to them, talking to them and extending the activity by example, questions and answers. Children aged from two years are encourage to explore and learn new and exciting experiences through imaginative play in a caring and stimulating environment where staff interact well with them.
- All children have the opportunity to play in the excellent inventive sensory room that help to create a stimulating and vibrant environment. The room is used to help children settle, calm down if needed or enjoy as part of the daily routine.
- Staff encourage and support children in developing self-discipline and consideration for each other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged by using and sharing with parents the celebration tree. Staff have a calm approach to managing behaviour and actively promote good manners and politeness.
- The group develops good, open relationships with parents who are encouraged to discuss all aspects of their child's care and progress on a regular basis. Strong links are kept open with parents with the aid of notice boards, newsletters and daily discussions.
- The children enjoy playing in the large outdoor area whatever the weather. They have access to part of the area at all times as there are covered areas, tarmac area, a field to run in and a sensory garden all securely fenced. Children will be able to use this area as much as possible to help promote their awareness of nature and have a better understanding of how things grow.

What needs to be improved?

- staff deployment

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that staff are effectively deployed at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.