



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400100

INSPECTION DETAILS

Inspection Date	13/07/2004
Inspector Name	Diane Lynn Turner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Flaxton Children's Nursery
Setting Address	Draft Farm Flaxton York North Yorkshire YO60 7QP

REGISTERED PROVIDER DETAILS

Name	The partnership of Mr and Mrs Corner 400100
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ORGANISATION DETAILS

Name	Mr and Mrs Corner
Address	Draft Farm Flaxton York North Yorkshire YO60 7QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Flaxton Village Nursery opened in October 1999 and is privately owned. It is situated at Draft Farm in the rural village of Flaxton, just off of the A64 between York and Malton. The building was previously a grain store and has been re-furbished and extended. Children are accommodated on two floors. Babies are cared for on the first floor in a self contained unit with playroom, separate sleep room and kitchen facilities. A toddler room with adjacent toilet facilities and pre school room are provided on the ground floor. Both these rooms have a separate enclosed outdoor area. The area for the toddlers has all weather safety surface and the area for the pre school children is grassed. Both have equipment for outdoor use. Kitchen and office facilities are also available on the ground floor.

The nursery serves the local community and a wide surrounding area and is registered to provide care for 30 children aged from 0 to five years, and children attend from two months. There are currently 70 children on roll, including nine funded 3-year-olds and 12 funded 4-year-olds. The nursery opens from 08.00 to 18.00 Monday to Friday all year round with the exception of two weeks at Christmas. Children attend for a variety of sessions and the nursery welcomes children who have special needs and those who speak English as an additional language.

Eight members of staff work directly with the children. Three have an early years qualification to level three, two are working towards this and one has a level two. The pre-school room leader holds an early years teaching qualification and the owner is also a qualified teacher. They receive support from the Early Years and Childcare Partnership (EYDCP) and the nursery is a member of the National Day Nursery Association (NDNA) and the Pre School Learning Alliance (PLA).

How good is the Day Care?

Flaxton Village Nursery provides good quality care for children. The environment is very warm and welcoming and offers a good range of toys and play equipment. Staff are lead and managed well and have a clear understanding of their roles and responsibilities. They work well together as a team which ensures the nursery operates smoothly and effectively in all areas.

Staff have a good level of awareness of all risks to children's health and safety. There are effective procedures to identify and minimise hazards in most areas, ensure good hygiene practices and protect children from possible abuse. Children

are provided with meals, including a cooked lunch, that are varied and nutritious and take into account their dietary needs and preferences.

The children's individual needs are known, understood and met by staff who have a commitment to ensuring that all children have equal opportunities and access to activities. An excellent range of interesting and very well planned practical activities are provided. Staff support children well, extending their development and learning in all areas. Clear boundaries for behaviour are maintained in age appropriate ways and a caring, supportive and consistent manner is evident.

Parents are made very welcome. Information they receive is clear, of good quality and well presented. There are very effective systems in place to share information and they are kept well informed about their child's progress. All documentation is in place and used consistently. It is well organised and stored securely, but very occasionally lacks detail.

What has improved since the last inspection?

Since the last inspection the registration system for recording both staff and children's attendance has been improved and this now clearly details both times of their arrival and departure. This has added to the safe and efficient management of the service.

What is being done well?

- A very colourful and stimulating environment is provided. Displays throughout the nursery are well presented and include the children's work which shows this is valued.
- The nursery is well organised throughout. Staff in the different units communicate well with each other. They plan activities in an extremely co-ordinated way and this helps to make the children's transition through the nursery a positive and happy experience.
- Children are offered a very good range of activities in all areas. These are presented in a thoughtful and interesting way that enables them to make choices and develop many new skills.
- Staff provide very good opportunities for the very young children to develop a love of stories and singing. The older babies' attention at these times is remarkable. They enthusiastically attempt to join in and show great enjoyment, particularly during action rhymes.
- Good behaviour is valued and encouraged, which results in children interacting well with one another. Staff manage behaviour using methods that effectively reflect the stage of development of each group of children and a very sensitive and caring approach is evident.
- Parents are made very welcome and staff give excellent attention to gaining and exchanging information about the children and their care. This is particularly evident through the written daily sheet that all parents receive.

What needs to be improved?

- the documentation in relation to visitors
- the safety in relation to the surface in the outdoor area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure that the outdoor safety surface is well maintained in all areas.
14	Improve the recording of visitors to the group to include the times of arrival and departure and reason for the visit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.