



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234947

INSPECTION DETAILS

Inspection Date 09/09/2003
Inspector Name Sheila Harrison

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bizzie Bees 3
Setting Address Cavendish Road
Markyate
St. Albans
Hertfordshire
AL3 8PT

REGISTERED PROVIDER DETAILS

Name Mrs Julieann Lawrence

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bizzie Bees 3 pre-school registered in 2002 for 24 children aged from 2 yrs 3 months and is open for 5 mornings, term time only. There are 4 staff, of whom 3 have a NVQ level 3 qualification. The setting provides for funded 3 and 4 year olds and includes children with a special need.

The pre-school is held in a large refurbished village hall situated within a large park. There is access to a fenced grassed play area and the public children's playground.

The pre-school mainly serves the children of Markyate, a large village on the edge of the major towns of Hemel Hempstead, Luton and the city of St Albans.

How good is the Day Care?

The setting provides good quality care for the children.

The premises are safe, secure and welcoming with defined areas for play, including organised time outside. Children's choice is generally encouraged through the planned layout of resources. However, on occasions, opportunities to extend independence at snack time can be limited.

The provider has a sound understanding of each child's development and individual needs through the key worker and assessment system. They plan a interesting programme of activities ensuring children's special needs are supported. Children appear happy and well behaved.

Staff are committed to improving the service, taking opportunities to attend certificated and other short courses provided by the Bedfordshire and Hertfordshire Early Years Childcare and Development Partnership.

The provider has an effective relationship and good communication system with the parents. The parents' contributions are valued. However they should be aware of the settings duty to report child protection concerns to the relevant authority.

What has improved since the last inspection?

Some staff have obtained child care qualifications and others have attended various courses to update their knowledge on child care issues.

What is being done well?

- The providers have an effective relationship with the parents. Staff are aware of the importance of good two-way communication on a daily basis with the use of the key worker system and home pre-school diaries. There is a comprehensive prospectus and a procedure to ensure parents are informed of the pre-school's policies and routine. (Standard 12)
- The premises are well used with the resources labelled and displayed giving children some choice of activities. The outside area is well used in the summer, with the curriculum moved outside. (Standard 4)
- Staff have a sound knowledge of behaviour management techniques. They are good role models, reinforcing the rules at circle time and using pictorial reminders. (Standard 11)
- There is a strong emphasis on equal opportunities throughout the pre-school. Children with special needs have additional support to ensure they take part in every day activities. The equal opportunities policy covers all aspects of the pre-schools work and is understood by all staff. (Standards 9 and 10)

What needs to be improved?

- child protection information for parents; (Standard 13)
- the organisation of the routine to encourage the children's independence. (Standard 3)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	to provide more opportunities for children to develop their independence
13	ensure parents are aware of the groups duty to report child protection

	concerns to the relevant authority
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.