



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 300887

DfES Number: 535065

### INSPECTION DETAILS

Inspection Date 25/11/2003  
Inspector Name Geneen Yvonne Hulse

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Hackenthorpe Hall Nursery  
Setting Address Hackenthorpe Hall, 28a Main Street  
Sheffield  
South Yorkshire  
S12 4LB

### REGISTERED PROVIDER DETAILS

Name The partnership of Hackenthorpe Hall Ltd

### ORGANISATION DETAILS

Name Hackenthorpe Hall Ltd  
Address Hackenthorpe Hall, 28a Main Street  
Sheffield  
South Yorkshire  
S12 4LB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Hackenthorpe Hall Nursery is a privately owned nursery that has been open since 1999. It is accommodated in a 17th century Manor House in the Hackenthorpe area of Sheffield. The group offers child care to the local community and wider area.

It provides full and sessional daycare for up to 28 children aged three months to five years Monday - Friday, sessions operate 8:00- 13:00, 13:00 - 18:00 and 8:00 - 18:00 all year round.

There are three playrooms, where children are grouped by age. The nursery has all appropriate facilities including toilets, kitchen, staff facilities and storage space. The nursery has a secure grassed outdoor play space.

There are currently 47 children on register and 11 are funded three year olds, with one non funded. There are currently five funded four year olds. There are no children for whom English is an additional language or children with special educational needs attending the group at this time.

The nursery has ten staff working on a full and part time basis, nine staff hold a recognised early years qualification and one member of staff has applied for training. The nursery employs two ancillary workers.

The nursery are members of the Early Years Development and Childcare Partnership. The community teacher visits termly and as needed for support.

There have been several staff changes since the last inspection.

### How good is the Day Care?

Hackenthorpe Hall Nursery provides satisfactory care for children.

They meet the national standards in all areas of their work.

Staff establish warm, caring relationships with the children and know them well.

Planning systems are in place to offer children a range of play and learning opportunities. They are able to explore their own creativity and use their imagination in a safe and secure environment, however the older children could be offered a more flexible routine to develop their independence and make choices. Babies are offered stimulating activities appropriate to their stage of development.

Children's behaviour is good and staff sensitively help children make positive choices and develop acceptable behaviour and social skills. All children are valued and included and they are encouraged to respect each other.

Parents are welcome to contribute and their input is valued. They receive good information about their child's time at nursery and are offered opportunities to discuss concerns and exchange information.

Staff demonstrate a good level of safety awareness and good practice, talking to children about keeping safe. They role model very good hygiene practice and there are established procedures in place to support everyday practice.

There are good organisational procedures in place and the nursery has a commitment to training and development of nursery practices. The new staff team are committed to reviewing a good range of policies and procedures that support the running and organisation of the nursery.

#### **What has improved since the last inspection?**

N/a

#### **What is being done well?**

- Environment created and activities provided for children under two years offer stimulating, challenging and warm experiences.
- Methods of promoting good behaviour are effective and children are offered praise and encouragement to develop good social skills, and respect for each other.
- Establish good relationships with parents, share information and welcome their comments.

#### **What needs to be improved?**

- planning to ensure it is flexible to respond to the needs of the older children,
- accident and medication records for individual group rooms,
- information for parents about the complaints procedure
- keeping staff updated on child protection issues and consistently maintain written records.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure that planning is flexible enough to meets the needs of older children
7	consider use of age grouped accident and medication books
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
13	continue to keep updated on child protection issues and ensure written records are consistently maintained to inform of concerns.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Hackenthorpe Nursery offers generally good provision overall.

The nursery offers a warm and welcoming environment where children settle well. Children are offered a wide range of opportunities and make generally good progress towards the early learning goals in all areas of learning.

Teaching is generally good and staff have a good knowledge of the early learning goals. Staff are developing systems to provide stimulating and challenging activities, however the daily routine is not always flexible enough to allow children space to make independent choices. They know the children well and build good relationships with them resulting in children's behaviour being good.

Leadership and management is generally good. Staff understand their roles and responsibilities and the provision needs to continue to assess and develop new ideas. Staff are encouraged to identify and access training opportunities.

Partnership with parents is very good. They are well informed about the setting and demonstrate a high level of satisfaction with the provision. Parents are actively encouraged to share knowledge of their children and contribute to life of the group. They take opportunities to talk to staff informally and formally.

### What is being done well?

- Interaction with the children is good and staff plan interesting activities, using open ended questions to extend language.
- Methods to encourage children to be confident, sensitive and show respect for others, results in the children being co-operative, taking turns and listening to each other.
- Partnership with parents is very good. Communication systems are in place to ensure parents are kept informed and their contributions valued.

### What needs to be improved?

- opportunities for children to develop their independence and follow projects through to conclusion.
- more opportunities to practice and progress their ability using the written word and numbers.

### What has improved since the last inspection?

N/a

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are confident, happy and interested, expressing their needs to staff, forming good relationships and welcoming visitors. They are developing their independence and are becoming sensitive to the needs of others, however they do not receive sufficient opportunities to extend and develop their independence as daily routines can restrict choices. Behaviour is good and the children understand and respect boundaries, demonstrating a sense of belonging to their own group and community.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are very confident talkers; developing language skills and using new words. They listen and respect the contributions of others. Children are able to express their feelings. They use language to ask questions, using the responses to progress ideas. They are starting to form letters however they do not always receive sufficient opportunities to practice and progress their skills in using the written word. Children use books well, independently selecting and progressing simple storylines.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are developing an interest in number, shape recognition and mathematical language. They reliably count as part of daily activities, however they do not always receive appropriate opportunities to record and practice number in everyday routines and activities. Children are developing an understanding of number, shape, size and problems solving within the daily routine.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children confidently construct simple models alone in and in small groups. Some children competently use modern technology with the routine of the day, although they do not always receive sufficient opportunities to extend and consolidate their learning and demonstrate their understanding to progress their exploration skills. Children demonstrate an understanding and awareness of their own environment.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move around confidently indoors and out, showing good self control, negotiating obstacles and are spatially aware. They use their bodies competently and enjoy running, jumping and climbing, but do not always receive enough opportunities to develop their ability to use larger equipment for balancing and outdoor activities. Children handle small equipment well, developing safe use with increasing control. They use tools and materials to undertake and achieve a range of practical tasks.

**CREATIVE DEVELOPMENT**

Judgement:	Generally Good
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Children explore colour, shape and texture with interest and enthusiasm. Children are developing their creativity using a range of art materials, but they do not always receive sufficient opportunities to progress their learning, develop their independence and demonstrate their understanding, as access to a variety of creative materials is limited by the daily routine. Children express themselves well using their imagination initiating role-play scenarios in planned and spontaneous activities.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Key Issues
- provide opportunities for children to develop their independence and follow projects through to conclusion.
- provide more opportunities to practice and progress their ability using the written word and numbers.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*