



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 142969

DfES Number: 516077

### INSPECTION DETAILS

Inspection Date 30/09/2002  
Inspector Name Lynn Davidge

### SETTING DETAILS

Setting Name Ashwick and Oakhill Playgroup  
Setting Address Village Hall  
Bath  
BA2

### REGISTERED PROVIDER DETAILS

Name Miss Katy Beauchamp

### ORGANISATION DETAILS

Name  
Address

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

<b>Information about the setting</b>
Ashwick and Oakhill Playgroup is a committee run group which was established in 1972. The group operates from Ashwick Village hall in the village of Oakhill, Somerset. The playgroup is registered to care for 24 children aged between two to five years of age. It is currently open four mornings per week from 9.30am to 12.00pm, term time only. The supervisor is qualified to level three equivalent and is supported by a deputy and assistant. There are currently no children attending with special educational needs or who speak English as an additional language. There are four three year old children in receipt of funded nursery education.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Ashwick and Oakhill Playgroup offers generally good quality provision but has some significant areas for improvement. Overall teaching is generally good, the staff team are knowledgeable in some areas of learning and provide interesting activities for the children. As a result children are making very good progress in personal social and emotional development, and generally good progress in mathematics, knowledge and understanding of the world and creative development. There is an effective partnership with parents who are provided with useful information about the setting. Leadership and management in the nursery is good, with a clear line management structure and induction and appraisal for staff.

### **What is being done well?**

Children are developing good relationships with the staff and each other. The children are confident, and well behaved. Children demonstrate an interest in mathematical development and are given good opportunities to explore various concepts.

### **What needs to be improved?**

Use of planning, recording and assessment to support individual children's learning. Opportunities for the children to experience a range of planned physical activities. More challenge for the older, more able children. Opportunities for the children to link sounds with letters and to practice mark making and early handwriting.

### **What has improved since the last inspection?**

Planning and assessment remains a key issue. There is planning and assessment in place but this is not detailed enough to support individual children's needs.

## SUMMARY OF JUDGEMENTS

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Judgement:	Very Good
Children are making very good progress in personal, social and emotional development. They develop good relationships with the staff and each other. They are confident and have good self esteem.	
<b>COMMUNICATION, LANGUAGE AND LITERACY</b>	
Judgement:	Significant Weaknesses
Children are able to speak confidently, and listen well. The children are encouraged to talk about things and use language to explain, however not enough emphasis is given to linking sounds to letters and not enough opportunities are given to children to practice their writing skills.	
<b>MATHEMATICAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children are making generally good progress. Well supported activities give them opportunities to use and recognise numbers. They count accurately , some children above ten. They can recognise some numerals.	
<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</b>	
Judgement:	Generally Good
Children are making generally good progress in knowledge and understanding of the world. They have good opportunities to explore and investigate. They are developing an understanding of the wider world through appropriate activities and they are developing an understanding and respect for differences.	
<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Significant Weaknesses
Progress in physical development is limited due to insufficient opportunities and planning of physical activities.	
<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Generally Good
Children are making generally good progress in creative development. They have some good opportunities to explore different media. There are not enough opportunities for the children to extend the activities for themselves and express their own ideas.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

**OUTCOME OF THE INSPECTION**

The provision is acceptable but has some significant areas for improvement. Children progress towards the early learning goals is limited by some significant weaknesses. The next inspection will take place in one to two years time.

**WHAT THE SETTING NEEDS TO DO NEXT**

Develop outdoor play and physical activities to provide opportunities for children to practice a range of skills. Develop the educational programme for more able children to provide more challenges. Particularly in writing their name and sounding letters. Further develop planning and assessment to provide more detail to support individual children's learning.