



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119615

### INSPECTION DETAILS

Inspection Date 21/07/2004  
Inspector Name Sonia Steele

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Seven Mills HPS  
Setting Address School House, Malabar Street  
London  
E14 8LY

### REGISTERED PROVIDER DETAILS

Name London Borough of Tower Hamlets

### ORGANISATION DETAILS

Name London Borough of Tower Hamlets  
Address Mulberry Place, 5 Clove Crescent  
London  
E14 2BG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Seven Mills Holiday Play Scheme was registered with Ofsted in October 2001. It operates from Seven Mills Primary School in Tower Hamlets where it has use of class rooms, the dining hall, the main assembly hall and the entire play ground. The scheme which serves a wide multi-cultural community operates during Easter and summer holidays. It has a total of 20 staff. All have appropriate qualifications to work with children.

The scheme is registered for 60 children aged 5 to 8 years. It supports children with special needs.

### How good is the Day Care?

Seven Mills Holiday Play Scheme provides good care for children aged 5 to 8 years.

There are very good procedures in place to ensure that staff have a consistent approach to their work. The setting is led and managed well with the coordinator meeting with all staff at the beginning of each holiday period to discuss how the scheme will proceed.. There is a protocol which allows staff to engage and interact positively with children, work as a team, be sensitive to children's needs, welcome parents and other adults and respect the site and equipment.

The premises are clean and well maintained and there are good systems to ensure that staff are aware of health and safety requirements.

There is a strong commitment to providing an inclusive setting for children with Special Educational Needs. Staff provide a warm and caring environment where all children are encouraged to join in all the activities and outings. All staff are caring towards the children.

There is an excellent range of varied, age appropriate, fun and exciting activities provided for children of mixed abilities. There is good staff:child ratio and this ensures that children are encouraged and enabled to participate in and benefit from a good balance of activities all of which are designed to promote equality of opportunity.

There is a strong commitment by the staff to helping less confident children, including those with special needs, to have fun throughout the holiday. Staff work in partnership with parents and other agencies to gain full information on children with

special needs.

The partnerships with parents and carers is good. Parents are well informed about the holiday scheme. They are asked to complete questionnaires in order continually to improve the service.

#### **What has improved since the last inspection?**

The holiday scheme now runs to its full capacity with a wide range of first class activities available to all children. Since its registration the scheme has excelled in all relevant areas. These include:

managing the service, training the staff, providing equipment, arranging outings and activities, engaging specialist workers such as story tellers, a cycling proficiency instructor, a magician and a junior sports coach.

There is a very good staff child ratio, which is particularly important for helping children with additional needs.

#### **What is being done well?**

- Manager and staff know children well and plan an excellent range of activities, daily outings, appoint specialist workers and equipment which staff use well to support and develop children's confidence and self esteem. Children have fun with activities and on outings.
- Staff provide caring and positive role models for children and communicate effectively. They show particular skill when working with children within mixed ability groups.
- There is good partnership with parents by providing a flexible care approach which includes a clear information pack each. Risk assessments are particularly good as management ensure that all aspects of safety are recorded

#### **An aspect of outstanding practice:**

There is a good support system for assessment and planning for children with additional needs. The scheme has a strong commitment to providing a thorough assessment of and planning for children with special needs. There is good liaison with all agencies, schools, social services and parents - who refer the children to the holiday scheme. Key workers are thus enabled to meet the needs of each child.

#### **What needs to be improved?**

- Nothing identified. The holiday scheme has excelled in all areas and deserves their highest praise.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*