



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206799

INSPECTION DETAILS

Inspection Date	16/05/2003
Inspector Name	Jean Otter

SETTING DETAILS

Setting Name	Horsley Woodhouse Pre School
Setting Address	Methodist Church Hall Ilkeston Derbyshire

REGISTERED PROVIDER DETAILS

Name	Mrs Gill Quayle
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Horsley Woodhouse Pre-School operates from the Methodist Church Hall, in Horsley Woodhouse and serves both the local community and surrounding villages. It is managed by a voluntary committee of elected parents. There are currently 30 children from two and a half to five years, on roll. This includes 17 funded three and four year olds. Children attend for a variety of sessions. The pre-school opens Monday to Friday, during school term times only, from 09:30 to 12:00 and Tuesday 12:30 to 15:00 for rising 5's. There has been a recent change in staffing at the pre-school. Four staff work with the children at each session, at least one of whom holds a recognised childcare qualification. Plans are in place to increase this to at least 50%. The pre-school receives support and advice from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The day care provides good quality care for children. The premises offer a clean, spacious, well maintained and child focused environment. Staff communicate well together, providing an organised setting where the children's needs are seen to be priority. The provision has agreed to implement an induction programme for new staff. Staff plan interesting activities and projects that enable children to make progress in all areas of their development. There is a good range of toys and resources available. The provision has agreed to extend and make better use of their resources which provide positive images of culture, disability and gender. Children are rewarded for positive behaviour and staff have a consistent approach to behaviour management. Children are well supervised. Most aspects of health and all safety measures are in place. Snacks are provided during each session and provide a good opportunity for children to socialise. There is a commitment to working in partnership with parents and information about the child's day is shared at each session. All documents relating to the safe management of the provision are in place and are accessible to parents.

What has improved since the last inspection?

The pre-school have provided Ofsted with details of a nominated registered person, a suitably qualified person is in charge and an action plan is in place regarding qualification requirements. Four staff have acquired First Aid certificates. Effective fire drills and recording of the drills is in place. Parents have access to the policies and procedures and a written complaints procedure, including the address and

telephone number of the regulator is displayed.

What is being done well?

good staff communication and organisation of tasks ensured children are seen to be priority.(Standard 2) comprehensive planning includes all areas of children's learning and development, and good use is made of project work to expand children's learning.(Standard 3) the premises are in good order and are safe, clean, well maintained and decorated to a good standard.(Standard 4) a good range of safe and suitable toys and resources are available to meet the developmental needs of the children.(Standard 5) positive health and safety measures are in place and are regularly reviewed.(Standards 6, 7) snack time is viewed as an activity, staff make good use of the opportunity to promote learning and social interaction.(Standard 8) staff are committed to adapting the environment to help children with special needs take part in the activities.(Standard 10) adults caring for children are able to manage a wide range of children's behaviour according to their age and development.(Standard 11) the setting respects parents wishes, values their contributions and is committed to shared care for the benefit of the children.(Standard 12) the staff have a good understanding of local child protection procedures and discuss the arrangements within the staff team.(Standard 13)

What needs to be improved?

-the induction programme for new staff. (Standard 2) -resources which reflect positive images of culture, gender and disability and the opportunity for children to learn about equality through play and discussion (Standards 3, 5, 9) -the procedures about the exclusion of children who are ill or infectious.(Standard 7)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	implement an induction programme for new staff.
7	ensure a policy about the exclusion of children who are ill or infectious is made available for staff and parents.
9	expand the range of resources in respect of positive images of culture,

	ethnicity, gender and disability, and enable the children to learn about equality through play and discussion.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.