



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236310

INSPECTION DETAILS

Inspection Date 22/03/2004
Inspector Name Sylvia Dindar

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Fryern After School Club
Setting Address Fryern Infant School
Oakmount Road
Chandlers Ford, Eastleigh
Hampshire
SO53 2LN

REGISTERED PROVIDER DETAILS

Name The partnership of Fryern After School Club

ORGANISATION DETAILS

Name Fryern After School Club
Address Fryern Infant School
Oakmount Road
Eastleigh
Hampshire
SO53 2LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fryern After School Club is situated on the site of local infants school, which is adjoined to the junior school and serves the local community. The group is registered for sessional care for 16 children aged 4 years to 11 years. Children attend from these two local schools and the group is open Monday to Friday from 15:20 to 18:00 during term time only.

The group is a private partnership with both partners employed within the after schools club. Staff are trained to NVQ level 3 and one has appropriate First Aid qualification.

The club is a member of the Kids Club Network and operates no smoking policy.

How good is the Day Care?

Fryern After School Club provides satisfactory care for children.

Staff have appropriate training and relate this to the National Standards, however, weaknesses have been identified in regard to procedures for the employment of staff. The group operate from a classroom within the local infants school where good quality equipment and resources are laid out to promote children's independence and learning. Most documentation is place.

Safety in the group is paramount and excellent procedures are in place to keep children safe. Staff show understanding of health and hygiene issues, teach children appropriate routines ensuring that they are protected from infection. Most staff have a first aid qualification and understand their responsibilities in regard to child protection, however, not all documentation is in place to support this.

Children are offered a broad range of activities suitable for their developmental needs. Staff interact well with the children, encourage their progress, value their individual contributions and promote self-esteem. Staff have appropriate behaviour management strategies in place, children know what is expected of them resulting in well behaved children.

Parents are welcomed into the group; daily verbal hand over ensures that children are well cared for. Systems are in place to allow for comments or complaints, however, they are not always easily accessed by parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group have excellent systems in place for the management of children's behaviour and work with parent and child to ensure consistency between home and after school club. Children are involved in rule making and know the rules well and this allows for a certain amount of self - governing. Through behaviour diaries children are allowed to voice their concerns and opinions giving them a sense of responsibility and control. Children's behaviour is generally good.
- The staff form strong relationships with parents and value their input into the groups activities. Through the keeping of records children's individual needs are identified and children are cared for in line with their parent wishes. Regular news letters ensures that parents are kept informed of current issues within the group . Daily verbal feedback ensures that parents are kept informed of their child's development.
- The group pay high regard to safety with effective risk assessment in place. Staff and children regularly practice the emergency evacuation procedures. Children are involved in rule making allowing them to take responsibility for their actions. There is a good system in place for the safe collection of children and parents are made aware of their responsibilities.
- The emphasis of the group is to have fun and relax. Staff make efforts in changing the atmosphere from that of a school by playing background music. Staff allow children to set their own pace as not all children want to be involved in group activities. Staff show sensitivity towards the children and spend time talking to them to ensure they are alright. Children are given a sense of belonging by giving them opportunities for decision making such as asking them whether they would like to change the wall displays and what they would wish to put in their place.

What needs to be improved?

- the procedures for employment of staff
- the staff knowledge of child protection procedures and the information in the child protection
- policy to ensure it reflects what happens in practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan that sets out how staff employment procedures, their induction, training and qualification requirements will be met.
13	Ensure that staff access child protection training and that the child protection policy reflects what happens in practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.