



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 310201

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Cathryn Parry

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care, Out of School Day Care  
Setting Name Riverside Centre Childcare  
Setting Address Riverside Centre  
Minton Lane  
North Shields  
Tyne and Wear  
NE29 6DQ

### REGISTERED PROVIDER DETAILS

Name Riverside Centre Childcare

### ORGANISATION DETAILS

Name Riverside Centre Childcare  
Address Riverside Centre  
Minton Lane  
North Shields  
Tyne and Wear  
NE29 6DQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Riverside Centre Childcare was first established in 1995 in North Tyneside. The centre provides a range of childcare services which include a nursery, out of school care and creche on behalf of the local authority.

The nursery is open from 07:30 until 18:00 Monday to Friday all year round. A maximum of 100 children may attend at any one time. There are currently 95 children from birth to under 5 years on roll. Of these 27 children receive funding for nursery education. Seven staff work with the funded children all hold appropriate qualifications, including a qualified teacher. The nursery subscribes to The North Tyneside Approach, which is a holistic approach to the health, care and education of young children.

The Out of School Club is open from 08.00 to 09.00 and 15.15 to 18.00 Monday to Friday term time and 08.00 to 18.00 Monday to Friday during school holidays. Children have access to a fully enclosed outdoor play area. A maximum of 24 children may attend the club at any one time. Children over the age of eight may also attend. There are currently 25 children on roll. Three staff work with the children. The manager has a level 3 qualification. One member of staff has a level 2 qualification and is working towards a level 3 qualification.

The provision supports several children with special educational needs and who speak English as an additional language.

### How good is the Day Care?

The provision provides good care for children. The out of school club is the main focus of this inspection.

Thorough procedures for appointing staff ensure suitable experience and qualifications are taken into account. Staff are deployed effectively, giving children appropriate support and supervision. Comprehensive documentation is in place to ensure the club has all relevant information. Confidentiality is maintained with parents only accessing their own child's file. Space is organised effectively, enabling children to enjoy activities to the full.

Premises have comprehensive security procedures in place ensuring children are kept safe at all times. Staff are extremely vigilant of children's activity and respond

proactively to reduce the risk of accidents. Staff are very sensitive to children's needs and act in their best interests to promote positive health throughout the club. The children are regularly involved in deciding the menus for tea, which runs on a six weekly rota. Fruit and drinks are available throughout the session encouraging independence. Adults show a good knowledge base of equal opportunities, promoting this through positive role modelling. Staff have a good understanding of child protection issues, including procedures to safeguard children.

Staff are actively interested in what children say and do promoting self worth. Children play an integral part in the planning of activities and staff evaluate, and children complete questionnaires to give their feelings on activities and events. Children are praised and encouraged throughout the session instilling self confidence. Staff show a consistent approach to children's behaviour taking into account ages and stages of development.

Staff have good working relationships with parents, sharing information daily, which ensures a consistent approach to the children's care. They attend training and liaise with parents to ensure all children are included and their specific needs are met.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Space is organised effectively, enabling children to enjoy activities to the full. A combination of carpeted and wipeable floor surfaces give children the opportunity to pursue a variety of activities thoroughly. Children can also play inside or out as they please, increasing the options available to them.
- Resources are used creatively to challenge children of all ages. Older children are given opportunities such as using a graffiti wall, encouraging them to express themselves in a more appealing age appropriate medium.
- A variety of activities and healthy food options encourage the children to make positive choices. Children are involved creating a six weekly menu which is supplemented with fresh fruit and regular drinks.

#### **What needs to be improved?**

- procedure for countersigning medication forms

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*