



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283915

INSPECTION DETAILS

Inspection Date 14/03/2005
Inspector Name Catherine Julie Stainthorpe

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Whiston Pre-School
Setting Address Whiston Junior & Infant School
Saville Road, Whiston
Rotherham
South Yorkshire
S60 4DX

REGISTERED PROVIDER DETAILS

Name Whiston Pre School 1036789

ORGANISATION DETAILS

Name Whiston Pre School
Address WHINSTON J+1 SCHOOL
SAVILLE ROAD
WHISTON ROTHERHAM
S60 4DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whiston Pre-School has been established for a number of years and was registered in new premises in 2004. It operates from a purpose built building, which is situated within the grounds of Whiston Junior and Infant School. The Pre-School is run by a committee and it serves the local community of Whiston in Rotherham. The group is registered to care for maximum of 20 children aged 2 to under 5 years at any one time. It opens Monday to Friday, during school term time. Sessions are 09:15 - 11:45 and 12:30 - 15:00. The premises consist of a cloakroom, main playroom, kitchen and office and there are toilet and wash facilities for children and staff. The group has an all weather covered veranda for outside play. There is currently no additional outdoor play space.

There are currently 44 children on roll, of these 39 children receive funding for nursery education for 3 and 4 year olds. The group supports children with special needs and children who speak English as a second language. The group employs 7 full-time and part-time staff. All staff hold or are working towards appropriate early years qualifications. The setting has positive links with the reception class in school and receives support and advice from the Early Years and Development Childcare Partnership.

How good is the Day Care?

Whiston Pre-School provides a good quality of care to children. Staff work closely together, are well organised, experienced and very enthusiastic when working with the children. They are positive to taking part in related training opportunities this helps extend their existing knowledge and understanding of their role. Staff provide a very warm and welcoming environment where children can settle and feel safe. The room is set out for children's arrival and they have free and safe access to a balanced range of well planned activities which promote all areas of children's development and help them become more aware of the world around them. Toys and equipment are good quality, clean and well maintained. Important attention is given to the safety arrangements throughout the setting and these are regularly reviewed by staff. The majority of areas to promote good health are in place, however two relatively minor areas are identified for improvement. Staff remain vigilant and are knowledgeable regarding any special dietary requirements. They work effectively and communicate well with parents to help ensure children's individual needs are met in a sensitive and safe manner. The group offer's an inclusive environment and they are very positive to work in partnership with parent's

and other professionals to meet any physical and individual health need of the children. The staff are positive to develop existing outdoor provision and agree children would benefit from additional outdoor play space in the future. Staff have good relationships with the children and positive methods are used to manage children's behaviour effectively. Documentation is sound and the group's policies and procedures are effectively reflected in the day to day management and organisation of the setting.

What has improved since the last inspection?

Not applicable (first inspection in new premises).

What is being done well?

- The staff effectively plan and provide a broad range of activities which support children's language, mathematical thinking and imagination. Children are able to make decisions about their choice of activities. They are well motivated, interested and enjoy their play.
- Staff are very interested in what children do, they ask questions which make children think, they listen and respond well to them. They observe and record what children do and this helps plan the next stage of learning.
- Positive links are made with the reception class and school. The Pre-School children share special events together as demonstrated in the recent Chinese Dragon Dancing display.
- The children demonstrate good social skills. They co-operate and play well together. Children are encouraged to respect and care about each other and examples of this may be observed throughout the setting as children help each other and consider the feelings of their friends. Staff and children spend lots of time talking and listening together.
- Resources, activities and visual displays clearly promote and encourage a positive awareness and respect for differences in background and culture. The group's Equal Opportunities and Special Needs policy is understood and implemented by staff and is shared with parents.
- Staff are very good role models for behaviour. Their calm and positive approach facilitates good behaviour and effective strategies are in place to deal with unwanted behaviour. Children are comfortable and know Pre-School routines well. They happily help tidy away at the end of session. Children's help is encouraged, valued and praised by all staff.

What needs to be improved?

- the arrangement to provide children with additional opportunities to access outdoor play
- the arrangements to remain up to date with current guidelines to help ensure basic food hygiene and the procedures to ensure ready access to suitable

hand wash solution in the kitchen in the absence of the hand wash sink.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaint's to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	develop an additional safe and secure outdoor play space
7	provide 'no water' antibacterial hand wash solution in the kitchen

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.