



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512613

INSPECTION DETAILS

Inspection Date	09/06/2004
Inspector Name	Susan Kathleen Wormald

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Swarthmore Creche
Setting Address	3-7 Woodhouse Square Leeds West Yorkshire LS3 1AD

REGISTERED PROVIDER DETAILS

Name	Swarthmore Education Centre 4527579 1094451
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ORGANISATION DETAILS

Name	Swarthmore Education Centre
Address	3-7 Woodhouse Square Leeds West Yorkshire LS3 1AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Swarthmore Crèche has been registered for a number of years. It runs from the first floor of the Swarthmore Centre, which is situated close to Park Lane College and Leeds City Centre. It provides sessional care for 10 children up to 8 years for parents attending courses in the Centre and is open Monday to Friday from 09:30 to 17:00, in term-time only. Parents remain on the premises.

Children have the use of two playrooms and there is also a kitchen for the preparation of snacks.

Three staff are employed, two of whom work at the crèche every session. One of these members staff holds an early years qualification.

How good is the Day Care?

The Swarthmore Crèche provides good quality care for children.

Staff are experienced and work well together to form a stable and consistent team. They create a welcoming and inviting environment for parents and children. An appropriate collection of policies and procedures underpins the day to day running of the crèche. Some of these lack necessary detail and information.

Health and safety procedures are understood by staff and implemented consistently. There are effective measures to keep children safe both inside and outside the building and they are well supervised. The premises are secure and kept clean.

Staff and children enjoy a warm and friendly atmosphere. Staff are responsive spending time with children talking and listening to them. Children have the choice of a good range and variety of suitable and interesting activities and play experiences. They benefit from staff's clear expectations of behaviour, their praise and encouragement. Children's individuality is respected and diversity valued.

Relevant information is sought from parents and is used to ensure children are looked after appropriately and according to parents' wishes. Very positive feedback from parents was given in the questionnaires. Some information for parents lacks detail.

What has improved since the last inspection?

At the last inspection there were several actions relating to hygiene and safety procedures. Clear procedures are now in place relating to nappy changing and hygiene routines and staff now have current first aid qualifications. Staff have obtained a copy of the local child protection procedures.

What is being done well?

- Adults and children enjoy friendly positive relationships. Children benefit from attentive staff who talk and listen to them, involve themselves in children's activities, give praise and encouragement and encourage their progress and development.
- Children of all ages have access to a wide choice of play resources which support a range of interesting and suitable play opportunities.
- Staff promote a safe and healthy environment for children and clear procedures are displayed.
- Staff have created a welcoming and friendly environment for parents and children. Parents' questionnaires refer to the very friendly and caring staff who take time to get to know the children and provide a variety of stimulating activities.

What needs to be improved?

- the policies and procedures relating to child protection and complaints lack some necessary detail and relevant information.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Review the child protection policy to ensure it contains all necessary and up to date information and includes procedures to be followed in the event of allegations of abuse by staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.