



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY230831

INSPECTION DETAILS

Inspection Date 21/07/2003
Inspector Name Carole, Jean Bell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Highview Kindergarten
Setting Address Off Belmont Road
Sharples
Bolton
Lancashire
BL1 7DZ

REGISTERED PROVIDER DETAILS

Name Mrs Alexandra Rea Westrup

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

High View Kindergarten is situated off Belmont Road in the Sharples area of Bolton. The kindergarten is some distance from shops and other facilities. High View opened in approximately in 1987 and has been owned and managed by Mrs A. Westrup since the Autumn of 2002. High View comprises of two baby rooms, two toddler rooms and two pre-school rooms on the ground floor and is registered to provide care for 56 children. The nursery is open from 7.30 am until 6.00pm. One of the owners resides with her family above the kindergarten. Mrs Westrup works alongside her nine staff. High View kindergarten has funded places for both three and four year olds. It enjoys good links with Bolton Early Years team.

How good is the Day Care?

High View Kindergarten offers good quality care for children.

Staff have a sound knowledge of each child's individual needs and provide interesting and stimulating activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities. Staff take time to play and talk to the children and interact well with the children and each other. The nursery offers a bright, warm and friendly environment with very good quality toys and equipment in all areas. Well balanced and interesting play plans are in place giving children the opportunity to make choices and develop independence skills.

Staff give a high priority to ensuring children's safety both inside and outside the building and there are comprehensive risk assessments in each playroom and well documented policies and procedures.

Food served meets the children's individual requirements. However, menus could include more fresh vegetables.

There are excellent standards of hygiene throughout the nursery and children are encouraged in social skills and good manners.

All policies, procedures and record keeping are of a good standard with information about children's development and progress shared daily with parents via an individual diary for each child. Information sheets and news letters keep parents up to date with more general information.

What has improved since the last inspection?

At the registration visit the new owners agreed to provide extra toilets, hand basins and improve floor coverings. This work has been completed with new, good quality fittings floor coverings throughout the nursery.

What is being done well?

- The nursery is well organised with a comprehensive operational plan and a commitment to ongoing training for all staff. (Standards 1 and 2)
- There is very good planning of stimulating and interesting activities and play opportunities with good quality toys and equipment. (Standards 3 and 5)
- There are comprehensive policies and procedures in place for safety issues. Staff give a high priority to children's safety, health and hygiene and undertake regular risk assessments. (Standards 6 and 7)
- Good information is available to parents at all times ensuring they are kept up to date with their children's progress. (Standard 12)
- The nursery maintains a high standard of documentation with a comprehensive set of policies and procedures in place, cross referenced to the National Standards. (Standard 14)

What needs to be improved?

- the seating arrangements for feeding babies; (Standard 5)
- the security of the garden shed; (Standard 6)
- the provision of fresh vegetables; (Standard 8)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
5	provide seating for staff when feeding babies;
6	ensure shed containing outdoor equipment is inaccessible to children;
8	menus to be reviewed to include more fresh vegetables.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.