



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240115

### INSPECTION DETAILS

Inspection Date 03/02/2004  
Inspector Name Karen Eunice Millerchip

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Little Hollies  
Setting Address The Pavilion  
Bablake Playing Fields, Norman Place Road  
Coventry  
CV6 2BN

### REGISTERED PROVIDER DETAILS

Name St Thomas Pre-Schools Ltd

### ORGANISATION DETAILS

Name St Thomas Pre-Schools Ltd  
Address Parkville Highway  
Coventry  
CV6 4HV

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Hollies Pre School group opened in 2002. It operates from a Sports and Social Club in the Coundon area of Coventry. The pre school group provides for the local community but children from other areas of the city would be welcome.

There are currently 50 children from two to five years on roll. This includes 19 funded three-year-olds and 6 funded four-year-olds.

The group opens five days a week during school term times.

Morning sessions are from 09:00 - 11:30, lunchtime sessions 11:30 - 12:30 and afternoon sessions 12:30 -15:00. Children can attend all or any combination of sessions.

There are four members of staff who work with the children. All have early years qualifications to level 2 or 3. Students are supported in working towards a recognised early years qualification.

Little Hollies pre school group is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Little Hollies Pre-School provides satisfactory care for children. Staff provide a warm and welcoming environment for both children and their parents. Consistent daily routines are planned and a key worker system is in place. Staff/child ratios are good and staff can access training to further develop their skills. Records of children's details are accurate and the majority of policies and procedures are in place, however, some records and procedures need to be developed.

Equipment and resources are appropriate to the age of children who attend and toys and resources are checked for safety as they are used; all are in good order. However, the implementation of risk assessments associated with the safety of the physical environment are inconsistent. Fire officer safety recommendations and risk assessments are in place, but not all are complied with and the risks associated with storing potentially hazardous containers have not been assessed. Security of the premises is good. Children can freely access a variety of food and drinks during the allocated snack time. Staff support children in learning the importance of good hygiene routines.

Staff are aware of children's individual needs and good relationships have developed. A wide variety of toys and equipment are used to provide interesting and enjoyable activities. All children are encouraged to participate and are supported in their chosen play activities. Sufficient resources that promote positive images of culture, gender and disability are freely available. Staff demonstrate consistent methods of behaviour management that encourage children to learn right from wrong.

Good relationships with parents have been established and maintained. Parents are provided with comprehensive details about the setting and are kept well informed of daily activities and planned events.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Good relationships have developed between staff and children. Children are happy, confident and show an interest in the variety of play opportunities provided.
- A flexible snack time has been introduced which encourages children to become independent, a variety of foods and drinks are available for children to choose from.
- Staff are consistent in their approach to behaviour management and use methods that take into account each child's level of development and maturity. Praise and encouragement is used to support children during play and to promote good behaviour.
- Partnership with parents is given a high priority. A detailed booklet about the setting is provided which includes clear policies, procedures and general information and regular newsletters are issued to keep parents informed. Parent's views are sought by using questionnaires and some home visits have taken place.

#### **What needs to be improved?**

- the compliance with fire officer safety recommendations, which includes keeping written records of when systems are checked
- the condition in which the bench seats are maintained
- the compliance with risk assessments
- the development of a written lost child policy
- the risk assessment on appropriate storage of a calor gas bottle.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Ensure fire safety recommendations are complied with and records kept.	21/02/2004
6	Ensure bench style seats are maintained in a safe condition.	21/02/2004
6	Provide a written risk assessment on the storage of the calor gas bottle.	03/02/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop a written lost child policy.
6	Ensure risk assessments are complied with.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*