



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 226975

DfES Number: 524945

INSPECTION DETAILS

Inspection Date	16/09/2003
Inspector Name	Yvonne Chapman

SETTING DETAILS

Day Care Type	Creche Day Care, Full Day Care
Setting Name	Little Poppets Nursery School
Setting Address	388 Coleman Road Leicester Leicestershire LE5 4EF

REGISTERED PROVIDER DETAILS

Name	The partnership of Mina Bharat + Bharat Patel
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ORGANISATION DETAILS

Name	Mina Bharat + Bharat Patel
Address	388 Coleman Road Leicester Leicestershire LE5 4EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Little Poppets Nursery School is situated in the Evington area of Leicester. It is registered to provide care for 50 children between 0 and eight years; of these no more than 18 may be under two years at any one time.

There are currently 11 funded three-year-olds on roll. Children attend for a variety of sessions. There are no children currently attending who have special educational needs. There are a number of children attending who have English as an additional language.

The facility opens Monday to Friday from 7am until 7pm. The nursery closes for bank holidays and one week at Christmas.

All of the staff hold relevant early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

The nursery holds an Investors in People and Quality Counts award.

How good is the Day Care?

Little Poppets Nursery School provides good quality care for children in a secure and welcoming environment. The manager and staff of the facility all have appropriate child care qualifications and experience. There are good staffing levels maintained and staff supervise children well. The premises are maintained to a high standard, are hygienic and comfortable. Records are in good order and kept confidential. All relevant details are kept to ensure individual care needs are met and to monitor children's development. The lost/uncollected children policy, child protection statement and administration of medication record require minor amendments.

Written risk assessments are completed and reviewed to maintain consistent levels of safety and a security system throughout the building is in place. Positive hygiene practices are followed and the good health of children is promoted. Staff are aware of individual dietary needs of the children and all food and drink provided is well

presented and of nutritional value. Staff have a good knowledge of child protection issues and the procedures for reporting concerns are effective.

The setting has a good range of toys, activities and equipment to support children's care, play and learning opportunities. There are resources and pictorial images that promote positive images of culture, ethnicity, gender and disability. The staff have positive relationships with children and work with parents to ensure consistent approaches to behaviour are used.

Parents are very welcome in the nursery and are encouraged to share their knowledge of their child. Parents commented on the approachability and friendliness of staff and appreciate the good care provided to their child.

What has improved since the last inspection?

Not applicable, as there were no Actions made at the last inspection.

What is being done well?

- Staff are supported and valued and systems are in place to ensure their training and development needs are met.
- Children choose toys freely and co-operate with their peers.
- Children's development is promoted effectively and activities are planned and provided which are enjoyable and stimulating.
- Staff are aware of the individual needs of children and ensure these are well provided for. Resources and displays reflect the diverse backgrounds of the children attending and the home language is used to support children who are new or unsettled.
- Staff work together with parents to ensure consistent approaches are used to manage behaviour. Co-operation and helpful attitudes are fostered by the staff who use positive language and reinforce good behaviour.

What needs to be improved?

- ensure that the lost/uncollected children policy and child protection statement are updated;
- ensure the inclusion of parental signatures in the record of administration of medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	update the procedures to be followed in the event of a child being lost or a parent failing to collect a child
7	ensure parents sign and acknowledge the administration of medication
13	update the child protection statement to include contact names and telephone numbers

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The children are making very good progress towards the early learning goals.

The quality of teaching is very good.

Staff have a sound knowledge and understanding of the early learning goals and the curriculum covers all six areas of learning consistently. However there are limited opportunities for children to count in routine tasks and everyday situations. Staff observe and assess children's individual progress effectively and targets for future learning are linked to the plans. The groups are well organised to ensure children are sufficiently challenged. The setting has systems in place to support children with special educational needs and children who have English as an additional language. Staff manage children's behaviour consistently and provide good role models.

The partnership with parents is very good.

Parents are well informed about the provision. and they have opportunity to share details with staff on an ongoing basis. Parents are well informed about their child's learning and receive progress reports covering each of the six areas of learning. The nursery have plans to extend the opportunities for parents to share in their child's progress by implementing open days or parents evenings. This is a point for consideration from this inspection. The setting have developed effective systems for parents to share in their child's learning by home link books and regular opportunities for children to take books and games home.

The leadership and management is very good.

The manger and senior staff are experienced and knowledgeable. They are supportive of the staff team and provide good opportunities for personal development and training. Opinions of the staff are valued and they are involved in the regular assessment of the strengths and weaknesses of the setting. There are systems in place to monitor and evaluate the provision and quality assurance schemes have been undertaken.

What is being done well?

- Children are polite, co-operative and behave well. They take turns and share equipment willingly and are enthusiastic independent learners.
- Staff have a good knowledge of the foundation stage. The curriculum is balanced and the learning intentions in relation to the early learning goals are stipulated.
- The setting has clear aims and objectives for the future and the whole staff team are very committed to improving care and education for all children.

- Children are positively encouraged to experiment, investigate and observe change. A wide range of activities such as the sensory corner stimulate children's interest and curiosity.

What needs to be improved?

- Points for consideration:
- the opportunities for children to count in routine tasks and everyday situations;
- the continuing development of opportunities for parents to share information about their child's learning.

What has improved since the last inspection?

The implementation of a successful planning system which ensures all six areas of learning are given equal emphasis.

The opportunities for children to express themselves and initiate their own ideas.

The opportunities for 3 and 4 year olds to associate sounds with letters and reinforce word recognition.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are showing increasing independence in selecting and carrying out activities and concentrate for lengthening periods of time. Children have positive relationships with staff and peers, they show kindness to one another and behave well. Children have well developed self help skills and take responsibility for pouring drinks and sharing cutlery at meal times. Children make connections between parts of their life experiences as they talk about family events and celebrate festivals.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak well and with confidence and they use complex sentences to explain and recall events. Children have a keen interest in books and handle books carefully. Children listen well and contribute ideas enthusiastically. They are attentive and respond well to instructions. Most children recognise their name and those of their friends. Children are making good progress in their early writing skills and many are able to form recognisable letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are interested in and involved in simple problem solving and are able to sort by different criteria, match objects and follow mathematical patterns. Numbers displayed and varied equipment support children as they learn to recognise and use numbers to 5 and beyond. An interest and knowledge of shape is shown by the children and they use and understand vocabulary associated with size, shape, quantity and position.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and discover properties of natural and man made materials, including sand, dough and clay. Children are familiar and confident in using technological equipment and programmable toys. Children enthusiastically experiment, investigate and observe change. Their interest and curiosity is stimulated as they take part in a wide range of activities. Children take part in trips around the local area which extend and reinforce their learning.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are becoming increasingly confident in using balancing and climbing apparatus. Children develop their small movements and demonstrate skill and control while using drawing and writing equipment, tools and construction toys. Children show a respect for others and their space as they negotiate wheeled toys around the outdoor area and join in movement sessions. Children move in a variety of ways and are able to run, jump and throw and catch balls and bean bags.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children have a large repertoire of songs which they sing from memory. They move to a variety of musical styles and experiment with instruments and sound patterns. Children initiate their own art work and are able to describe their own designs and creative ideas. Children use their imagination well and use available resources to support their role play. Children experiment and explore a range of media and express their ideas using two and three dimensions.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Points for consideration:
- Provide more opportunities for children to count in routine tasks and everyday situations.
- Continue to develop the opportunities for parents to share information about their child's achievements and progress.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.