



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127733

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Tunbury Playscheme
Setting Address Tunbury Avenue
Chatham
Kent
ME5 9HY

REGISTERED PROVIDER DETAILS

Name Tonbridge & Malling Borough Council

ORGANISATION DETAILS

Name Tonbridge & Malling Borough Council
Address Gibson Building, Gibson Drive
Kings Hill
West Malling
Kent
ME19 4LZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tunbury Summer Playscheme is one of several playschemes which are registered and organised by Tonbridge & Malling Borough Council.

It has been running for a number of years during four weeks of the school summer holidays during the hours of 9:00 and 13:00. The playscheme mainly serves the local community.

The playscheme operates from Tunbury community hall, adjacent hard surface play area (normally used as a car park) and part of the nearby playing field.

There are several visiting workshops covering various topics e.g. craft and sports activities.

There is an on site supervisor, supported by the area co-ordinator who visits regularly.

How good is the Day Care?

Tunbury playscheme provides a satisfactory standard of care.

Staff provide a varied and well planned day, offering a range of activities to meet the needs of the different ages and abilities of children attending. Toys and resources actively promote equality of opportunity and anti discriminatory practice for all children. They make effective use of the play space.

Staff take positive steps to promote safety within the setting and ensure that any accidents that occur are dealt with appropriately and effectively. However there is no written evidence that staff are aware of procedures to follow in the event a child goes missing. All other necessary documentation and records are readily to hand, however they are not being stored safely and securely.

Children are happy, interested and involved and their needs are being met.

Children have ready access to drinks.

Staff work in partnership with parents and care for the children in accordance with parents wishes.

What has improved since the last inspection?

Range of multi-cultural resources

What is being done well?

- There are good procedures in place to protect children and staff from people who are not vetted. Registration systems show when staff, children and visitors are present.
- There are sufficient staff working with children. Staff are deployed effectively and are vigilant about children's safety.
- Staff show an interest in what children are saying, asking questions, praising and encouraging them.
- Children are interested, involved, relaxed, confident and happy in their play. Children can access toys and activities easily and can choose freely from the range of activities available at each session.
- Children are included and their differences acknowledge and valued.
- Strategies for managing children's behaviour are appropriate and understood by staff. Children are looked after according to their parents wishes.
- There are effective arrangements in place to ensure parents are informed about their child's development and the provision itself.
- All policies and procedures are clear and well documented.

What needs to be improved?

- the availability of a lost or uncollected child policy;
- the provision of sufficient resources to ensure play activities are not restricted;
- the use of daily diaries with younger or less able children;
- the safe and secure storage of information on children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that a policy on lost or uncollected children is in place
3	ensure that there are sufficient resources available so that children's activities are not restricted
14	ensure that information kept on children is stored appropriately
12	consider the value of the need for younger, or less able, children to complete daily diaries

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.