



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 128954

### INSPECTION DETAILS

Inspection Date 12/10/2004  
Inspector Name Beverly Hallett

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Deptford Park After School Club  
Setting Address Deptford Park School  
Evelyn Street  
Deptford  
London  
SE8

### REGISTERED PROVIDER DETAILS

Name London Borough Of Lewisham

### ORGANISATION DETAILS

Name London Borough Of Lewisham  
Address .  
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Deptford Park After School Club operates in Deptford Park Primary School in Lewisham. The group have the opportunity to use the large hall, a class room, and small kitchen, the school toilets and the play ground. The club operates Monday to Friday term time only from 15:30 to 18:00. They cater for 20 children aged 5 - 8 years.

### How good is the Day Care?

Deptford Park ASC provides good quality care for children. The main school offers good support to the club and ensures it is well organised and that staff are qualified and experienced in working with children, enhancing the provision of suitable activities for the children using the club. There is a large play space which is adequately organised to enable children to move freely between activities, although the lack of quiet, cosy areas and soft furnishings affects the setting's atmosphere, making it rather unwelcoming to younger age children.

The premises are very secure with excellent systems for the arrival and collection of children. Good policies and procedures support the safe and efficient management of the provision, although not all are specific to the after school club and therefore do not always meet the requirements of the national standards. Snack times are well organised and children are offered a good range of healthy snacks and meals which meet individual dietary requirements and parents expressed wishes.

Staff interact well with children, valuing their contributions and supporting individual skills and learning in all areas, particularly social and emotional development. Staff are aware of the school curriculum and children's interests and link activities offered in the setting to these, supporting children's involvement in a fair range of activities. However, the limited toys and resources limits the variety of activities and learning opportunities offered to children, in particular those from the younger age group, and do not reflect positive images of culture, ethnicity, gender and disability.

Good written policies and documentation support an effective partnership with parents and although no written records are kept, staff ensure information regarding children's care and progress is verbally exchanged on a regular basis.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- The provision of staff who are qualified and experienced in the care of children enhancing their ability to provide suitable activities for children.
- Staff interaction with children is very good, supporting individual skills and learning in all areas.
- Safety and security of the premises, in particular at collection times, is very good, and enables children to make independent decisions and move freely between activities whilst in the setting.
- The support offered by the school in the form of staff training, development, and the policies and procedures which are shared by the after school provision.

**What needs to be improved?**

- policies procedures and records to ensure they are specific to the after school club and meet the requirements of the national standards for out of school provision
- the variety of toys and resources to promote learning in all areas, in particular those for younger age children that enable the creation of cosy, comfortable areas in which children can relax and feel welcomed and those which promote positive images of a diverse society.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	ensure that sufficient toys and equipment are available to meet the needs of all children, in particular equipment which provides comfortable areas for younger children and resources which support imaginative/role play and promote positive images of a diverse society;
14	ensure that all policies, procedures and records are appropriately maintained and updated, in particular complaints procedure and lost children procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*