



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 960442

INSPECTION DETAILS

Inspection Date 23/04/2003
Inspector Name Kim Mundy

SETTING DETAILS

Setting Name Vaughan School Holiday Playscheme
Setting Address Vaughan Road
Harrow
Middlesex
HA1 4EL

REGISTERED PROVIDER DETAILS

Name London Borough of Harrow Arts and Leisure Service

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Vaughan play scheme operates from Vaughan school in Harrow. The play scheme have access to a main hall with a separate quiet room, kitchen and toilet facilities. There is access to outside play areas. The play scheme provides a service for children from the local area. The play scheme is registered to care for 40 children aged 5-8 years. There are currently 22 children from 5 - 8 years on roll. One child has special needs, none of the children have English as an additional language. Children aged 8-12 years also attend the play scheme. The play scheme opens five days a week during school holiday times, except Christmas holidays. Sessions are from 09.30 until 16.30. Six full time staff work with the children. The play leader holds an early years qualification and two staff are currently attending child care training programmes. The play scheme receives support from the Harrow Early Years Development Childcare Partnership.

How good is the Day Care?

Vaughan play scheme provides satisfactory care for children aged 5-8 years. Children and parents are made to feel welcome at the play scheme. The play leader ensures that he is always available for parents to speak to. Staff work well as a team and systems, policies and procedures underpin the day to day running of the play scheme. The safety of children at the play scheme is good. The play scheme leader ensures staff are informed of safety procedures and the staff are deployed effectively. Staff are caring and sensitive towards children's individual needs. Children are happy and settled. Children are well behaved at the play scheme. Staff discuss suitable behaviour with the children and above all, state that they must have fun. The play scheme provides some resources for creative activities and games, although a range of toys and equipment is not provided to meet the needs of all children attending. There is a key worker system in operation for children aged 5-8 years. This enables children to discuss any issues or concerns with their key worker.

What has improved since the last inspection?

At the last inspection the provider agreed to write an action plan to ensure at least half of all staff hold a level 2 qualification appropriate for the care of children. The person in charge now holds a Cache level 2 Child care qualification and two other members of staff are currently attending child care training.

What is being done well?

Comprehensive policies and procedures for children's safety are in operation. Staff give a high priority to children's safety at the play scheme. They are effectively deployed with the children and have designated responsibilities for children's safety on the premises. The organisation of the day to day running of the play scheme is effective. Staff interaction with children is good, they are caring and sensitive. This enables children to feel welcome, happy, secure and settled. Staff manage children's behaviour well and the children have a clear understanding of what is acceptable. Staff are prompt to deal with inappropriate behaviour when it arises and keep parents informed of their concerns. Staff work well in partnership with parents. The play scheme leader ensures that he is available to speak to parents on a daily basis. Parents are provided with information about the play scheme before their child starts attending. A parent notice board is displayed and relevant information is accessible. Child protection procedures at the play scheme are good. The play leader manages possible child protection concerns appropriately, following guidelines as stated by Area Child Protection Committee.

What needs to be improved?

- the procedures for checking staff are suitably qualified. (Standard 1) - the recording of children and staffs attendance. (Standard 2) - the procedures for administering medication. (Standard 7) - the provision of a suitable range of activities and play opportunities to meet the ages and interests of children 5-8 years. (Standard 3 and 9) - the arrangements to ensure children have equal access to afternoon snacks provided by the play scheme.(Standard 9)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that there are effective procedures in place for checking that staff are suitably qualified and/or experienced to work with children	25/07/2003
2	Ensure details of staff, others on premises or with unsupervised contact are kept.	25/07/2003
2	Implement a system for registering children and staff attendance on a daily basis, showing times of arrival and departure.	25/07/2003
3	Devise a system for planning and implementing a suitable range of activities for children, which is	25/07/2003

	appropriate for their stage of development and based on their individual needs.	
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children from 5 to under 8 years	25/07/2003
7	Obtain parent consent and record all medication administered.	25/07/2003
9	Provide resources, which reflect positive images of culture, ethnicity, gender and disability.	25/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Record accident book entries in pen.
8	Encourage children's independence by making drinking water easily accessible to the children indoors.
8	Offer nutritious snacks for children.
9	Consider equal opportunities for children in relation when accessing afternoon snacks.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.