

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 124974

#### **INSPECTION DETAILS**

Inspection Date	16/10/2003
Inspector Name	Elizabeth Ellen Mackey

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kingsley Kids Club
Setting Address	Thomson Crescent Croydon Surrey CR0 3JT

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Kingsley Kids Club

#### **ORGANISATION DETAILS**

- Name Kingsley Kids Club
- Address Thomson Crescent Croydon Surrey CR0 3JT

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Kingsley Kids Club is based in Kingsley Primary school in Croydon. It is managed by a committee formed with the involvement of the school Governors. The after school club accommodates 30 between the ages of 4-12 years. All children attend the primary school and are collected by staff unless a prior arrangement has been made with parents. The club also operate a breakfast club and holiday play scheme.

Children have full use of two large halls and a spacious outdoor area. There is a separate kitchen and the toilets are located within the premises.

There are four staff currently employed to work with the children and another staff member who prepares the tea. The Manager oversees the running of the group. The Manager is working towards a level 3 qualification. There is a named Deputy who can take charge in the absence of the Manager.

At the time of the inspection there were 19 children on the register of attendance; 2 children have been identified as having special needs or English as an additional language.

The club is open from 15:15 to 17:45 during the term time and from 08:00 to 17:45 in school holidays.

#### How good is the Day Care?

Kingsley Kids Club provides satisfactory care.

The children enjoy the after school activities in a stimulating relaxed environment. There is a varied range of activities provided and the children move freely from one to another.

The programme of activities include staff led games, which are well organised and are clearly enjoyed by the children.

Staff are well deployed in the setting and monitor the access to activities to ensure all children can participate.

There is a good range of resources that are well maintained. They offer variety and challenge. Emphasis on imaginative play is good.

The behaviour of the children is good. They relate well to their peers and there are good relationships between the children and staff.

There are positive strategies in place to manage behaviour, with clear expectations.

The routine is managed effectively with smooth transitions throughout the session including teatime, fire drill and going home time.

Partnership with parents is effective. Parents are welcomed on arrival and there is a daily exchange of information.

There have been some changes in staff and there is currently only one member of staff with a relevant qualification. This needs to be addressed to ensure that there is a balance of qualified staff.

Most procedures are in place.

The child protection policy and procedures are inadequate and require a review.

# What has improved since the last inspection?

There were a number of actions agreed at the last inspection.

Not all have been addressed.

Policy statements were required for special needs, bullying and equal opportunities. All policies have been recently reviewed and the required policies have now been implemented. The group now have an effective signing in procedure and safety measures for ensuring the safety of gas and electrical items are now in place. Actions agreed in relation to staff training have not been met. The Manager is currently studying for a level three qualification and the members of staff preparing food have not completed food hygiene training.

#### What is being done well?

- There is a varied programme of activities provided for the children, which they enjoy and participate eagerly in.
- The organisation of the group is good and staff are deployed to encourage effective grouping of the children and provide a good level of supervision.
- The environment is organised, calm and relaxed. The children are settled and occupied and there is a real sense of belonging.
- The programme of activities is varied and includes topical themes. The children are given choices and are involved in choosing some of the activities.
- The interaction of staff with the children is positive and the children relate well to all staff.
- The children are familiar with and responsive to the ground rules within the

group. There are realistic expectations of behaviour and the children are encouraged appropriately to take responsibility for their actions.

• Children are praised and acknowledged for their achievements and there is a good sense of fairness.

#### What needs to be improved?

- the number of staff who are suitably qualified
- the qualification of the person in charge
- the documentation of recruitment procedures
- the knowledge and implementation of child protection procedures
- the qualifications of food handlers
- the procedure for obtaining parental consent to seek emergency medical treatment.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
	Develop a knowledge and understanding of child protection issues and procedures.	22/12/2003

# The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that the person in charge has at least a level 3 qualification.
	Ensure that checks undertaken as part of recruitment procedures are evidenced in writing.

2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.
2	Ensure the daily register shows the hours of children's attendance.
7	Ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements.
7	Request written permission from parents for seeking emergency medical advice or treatment.

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.