



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303784

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Cathleen Howarth

SETTING DETAILS

Day Care Type	Out of School Day Care, Sessional Day Care
Setting Name	Norland Pre-School
Setting Address	Berrymoor Road Norland Sowerby Bridge West Yorkshire HX6 3RN

REGISTERED PROVIDER DETAILS

Name	The Committee of Norland School Pre-School Committee
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ORGANISATION DETAILS

Name	Norland School Pre-School Committee
Address	Berrymoor Road Norland Sowerby Bridge West Yorkshire HX6 3RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Norland Pre School Play Group opened in 1990. It is run by a voluntary management committee and operates from a portacabin near Norland Primary School on the outskirts of Sowerby Bridge. The same committee are responsible for the Out of School Club, which also operates from the portacabin. A maximum of 12 children may attend playgroup and the Out of School Club at any one time.

The playgroup is open weekdays during term time from 09:30 - 12:00 with an additional session on Monday afternoon from 12:30 - 15:00. On Tuesdays and Wednesdays there is a lunch club which runs from 12:00 - 13:30.

The Out of School Club is open weekdays during term time from 08:00 – 09:00 and from 15:15 – 18:00.

There are currently 19 children on roll at playgroup. Of these 11 children receive funding for nursery education. There are currently 20 children on roll at the Out of School Club. Children attend sessions from Norland, Greetland, Barkisland and surrounding areas.

The playgroup employs two staff, both hold appropriate early years qualifications. The playgroup welcomes support from parent and student volunteers. The Out of School Club employs three staff. One member of staff holds an appropriate early years qualification.

At the inspection the focus was on the Playgroup.

How good is the Day Care?

Norland Pre School Play Group and Out of school Club provides good quality care for children. Staff have sound knowledge and understanding of the National Standards, they are appropriately qualified and experienced to effectively meet the needs of children. They make best use of limited space and attractively set out and arrange children's toys and activities before each session to help make the environment welcoming and child centred. There is a wide range of stimulating activities and equipment for children to learn through play and they adequately provide for quiet, relaxing activities, rest and sleep. The majority of required documentation is in place, Children's records are well maintained.

Staff are proactive and minimise risks to children by checking areas used by children before each session begins. There are effective systems in place to promote the good health of children including healthy eating. Children with food allergies and special dietary requirements are catered for by parent volunteers who bring in nutritious snacks for all children. The existing medication procedure does not include parents written consent before medicine is given to children. Good adult: child staff ratios help to meet the needs of children.

A wide range of resources and interesting activities supports children's overall development. Activities are fun and provide sufficient challenge. There are positive interactions between adults and children. Good behaviour is valued and encouraged. Not all children have developed appropriate social skills to contribute positively to whole group activities.

Parent support and involvement is good. Parents are actively involved in the running of the provision. There are effective routines in place to keep parents informed, in an informal way, about the provision and their children's progress. There is an ongoing promotion to include parents on the voluntary management committee.

What has improved since the last inspection?

At the last inspection there were several actions raised to improve safety. All actions have been addressed and now fully promote children's safety within the setting.

What is being done well?

- Staff work well as a team. Good adult: child ratios help to meet the individual needs of children. Activities are well supported to challenge children to use what they know and to learn more.
- Partnership with parents is good, they are kept well informed about the provision and encouraged to take an active part in the running of the play group.
- Healthy eating is promoted. Nutritious food and drink is provided and linked to themes at play group. Staff liaise closely with parents whose children stay for lunch club to promote healthy eating and to ensure lunch boxes are stored safely.

What needs to be improved?

- enhance provision for children not ready for whole group activities by developing the existing key worker system
- arrangements to obtain written parents consent before medication is administered to children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop the existing medication procedure to include written parents consent before medication is administered to children.
11	Consider developing the existing key worker system to help children develop social skills for whole group activities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.