



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY231620

### INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	Lisa Paisley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Snaps Nursery
Setting Address	118 Westborough Road Westcliff-on-Sea Essex SS0 9JG

### REGISTERED PROVIDER DETAILS

Name	The Committee of Snaps Nursery 4618619
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### ORGANISATION DETAILS

Name	Snaps Nursery
Address	118-120 Westborough Road Westcliff-on-Sea Essex SS0 9JG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

SNAPS Day Nursery opened in 2003. It operates from 3 rooms, in a converted business premises in Westcliff On Sea. The nursery serves the local area.

There are currently 23 children from 0 to 8 years on roll. This includes 6 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting supports children who have special needs and who have English as an additional language.

The group opens 5 days a week all year round. Sessions are from 07:30 until 19:00.

Seven staff work with the children. More than half of the staff have early years qualifications to NVQ level 2. Two staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

### How good is the Day Care?

SNAPS Day Nursery provides satisfactory care for children.

Appropriate recruitment, vetting and induction procedures are in place. Space, staff and resources are organised to meet children's individual needs although there are missed opportunities to develop play experiences through choice. The environment is warm and welcoming, children's artwork is displayed and a lot of information is made available for parents. The group has a range of toys and equipment but there are fewer toys for children under two years and these are not readily accessible. Records are organised effectively. The child protection statement has omissions. Staff are not consistently made aware of the group's policies or of staff who have designated responsibilities.

Staff are aware of safety issues both inside and outside and promote good health and hygiene. First aid procedures and arrangements for caring for children if they are taken ill are good. Snacks and meal times for older children are provided in a relaxed atmosphere. In the baby room the staff and babies do not sit together and staff movements reduce the time available for them to be with the children. Staff understand children's individual needs and all children are valued and welcomed into the group. Some staff are aware of the child protection procedures.

A balanced range of activities is planned but children are restricted in making choices about their play. There are limited opportunities for children to develop their skills and independence. Staff are interested in the children, they listen and talk to them appropriately. Staff recognise and value children's differences, and promote this through resources and activities provided. Staff use consistent methods for managing children's behaviour.

Staff work hard at building good relationships with parents, exchanging information regularly and keeping parents fully informed about the children's play experiences.

#### **What has improved since the last inspection?**

At a visit following registration the registered person agreed to provide: a suitable range of toys, activities and equipment in order to meet the developmental needs of babies and children from 0 to under 2 years; a separate base room for children under two; quiet areas to enable individual sleep patterns to be facilitated and domestic style furniture to assist children in developing mobility and continue normal life experiences. She agreed to develop and review the operational plan and ensure that the care provided for children aged over eight years is not allowed to adversely affect the care provided for under eight years olds.

Some additional activities and resources have been provided for the children under two years old. Continued improvement is required to improve the quality of care for younger children. There is now a separate base room for babies and a quiet area to allow for individual sleep patterns. Cots and a sofa have been provided although more domestic style furniture would help to provide a warmer environment.

An operational plan is now in place. Children would benefit from further review and an evaluation of it. The care provided for children aged over eight years now takes place in a sectioned area of the larger room and is not allowed to affect the care provided for younger children.

#### **What is being done well?**

- Good procedures are in place for administering medication. Five staff members have a first aid certificate. The first aid box is easily accessible. There is a clear sickness policy that is well understood by the staff
- A good range of resources, posters, dressing up clothes, play people, books and creative materials are available to help children learn about people's differences.
- Each child has a book to ensure that parents are informed about their child's day. There are regular pre arranged meetings to discuss children's development.

#### **What needs to be improved?**

- organisation of staff, space and resources

- activities and play opportunities that encourage children to make choices about their play and develop independence
- activities and resources for children under two years
- the child protection policy and staff understanding of procedures to be followed
- the policies and staff understanding of them.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Plan for and resource a wider range of activities for children under two years old. Send to Ofsted a copy of your plan and include references to the resources that are to be provided.	19/01/2003

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the operational plan to show how space, staff and resources will be organised to improve the quality of care provided for children.
3	Plan a wider range of activities and play opportunities for children that encourage them to make choices about their play and foster independence.
13	Develop staff's knowledge and understanding of child protection issues and update child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer.
14	Update policies and statements in line with the National Standards and guidance, ensure that there is a named staff member where appropriate

	and develop staff's knowledge and understanding of the policies. (This refers to standards 9,10,11 & 13)
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*