



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288638

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Sharon Henry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Asquith Nursery - Finsbury Park
Setting Address Dulas Street
London
N4 3AF

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Court nursery opened in June 2000. It operates from 6 group rooms within a purpose build single storey building, in the London Borough of Islington. The nursery serves the local area.

There are currently 70 children aged from 3 months to 4 years on roll. This includes 15 funded three year olds and 3 funded 4 year olds. Children attend a variety of sessions. one children have special needs. The nursery operates Monday to Friday 08:00 until 18:00, 51 weeks, closing one week at Christmas.

Eight part time staff and 19 full time staff work with the children. Twelve staff have early years qualifications. Five members of staff are currently on training programmes. The setting receives support from an early years educational manager employed by Asquith Court Nurseries.

How good is the Day Care?

Asquith Court Nursery provides good quality care for children.

Staff offer a warm, welcoming and child centred environment, where children and parents can feel comfortable and secure. Staff interaction with children both verbal and non-verbal is good and extends children's thinking. Children are sufficiently confident to talk in a large group and adults encourage their language appropriately using effective strategies. Effective deployment of staff ensures consistency care for the children and enables staff and children to build a positive relationship. There is a good selection of age appropriate equipment available which generally supports children overall development, however there are missed opportunities for children to develop their imaginative skills. Equipment in the baby room is bright and stimulating, children are able to explore and investigate different material, shapes and textures through experiences such as a treasure basket. However the provision for children to learn about and appreciate diversity is limited due to limited equipment. Generally equipment is accessible allowing children to choose and create their own learning environment.

Staff are active in promoting good health and hygiene practise. Effective procedures are in place to ensure children are safe both inside and outside, staff are aware of the health and safety policy and procedures and are vigilant to ensure the environment and equipment presents no risk to children. Staff successfully foster

good behaviour in the group. Through setting clear boundaries for the children and through providing clear explanation this ensures that children become aware of right and wrong. Self-esteem is developed through regular praise and encouragement.

There is a strong commitment to working in partnership with parents and parents are provided with daily verbal and written feedback. All required documentation is kept.

What has improved since the last inspection?

This is the groups first inspection.

What is being done well?

- All staff work directly with children and give good support to aid their learning. They respond well to the children's interest, encourage play and ask questions that make them think and extend their vocabulary.
- Staff are consistent in their approach to behaviour management. Children are made aware of what is acceptable and staff use appropriate methods to re-enforce positive behaviour. Staff provide clear direction, use good questioning skills and assist the children when necessary.
- There are detailed policies and procedures. Staff and parents are made aware of them and some are displayed in the entrance hall.

What needs to be improved?

- The provision for children to develop their imaginative skills and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
3	Provide opportunities for children to develop their imaginative skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.