



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309308

INSPECTION DETAILS

Inspection Date	08/12/2003
Inspector Name	Lorraine, Susan Fay

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Flying Start Day Nursery
Setting Address	198 Burnley Road Rossendale Lancashire BB4 8HH

REGISTERED PROVIDER DETAILS

Name	Mrs Dawn Karen Heap
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Flying Start Nursery is situated on Burnley Road close to Rawtenstall. The Nursery operates from an adapted detached property. The setting includes a family room, which is predominantly used for children's imaginary, creative play and story time. There is a separate baby unit for children aged under two years which has a separate sleep room adjacent. There is a messy room for paint, sand, water and other craft activities and a room for lunches and table activities. There is a separate office area and facility within an attic conversion to take small groups of pre-school children for individual, small group work and rest.

Externally there is a secure play area to the front of the property and staff and parents parking facilities.

A high proportion of the staff are qualified in Early Years and all hold current First Aid Certificates. The children are organised with individual key workers to ensure continuity of care is provided.

The Nursery is open from 07:30 until 18:00 Monday to Friday, excluding Bank Holidays and one week during Christmas. Children attending age between nought and eight years. The Nursery also provides after-school care if requested. There are currently no children who have special educational needs. The Nursery has funded three and four year olds.

Flying Start Nursery receives support and guidance from the Early Years Development and Childcare Partnership and the Special Needs teacher team.

How good is the Day Care?

Flying Start Day Nursery provides good care for children.

The Nursery environment is warm and welcoming in which children are secure and happy. Good use is made of all resources ensuring that children's developmental needs are well met. There is a range of quality equipment accessible to the children. They can access physical play equipment as a part of the daily plan. Documentation is generally kept in very good order, however requires updating in parts.

Staff place a high emphasis on ensuring that children are safe within the setting and during outings. There are detailed risk assessments, which are regularly reviewed

and up dated. Children are made aware of personal hygiene through daily routines, they are encouraged to eat healthily and are provided with nutritious meals and snacks. Children are introduced to other cultures and their wider community through themes and celebrations.

Staff plan and provide a wide range of activities and play experiences. Activities provided are challenging and meet individual children's needs. Staff are good role models, children are valued and respected and are aware of their boundaries.

Good relationships are developed with parents. Partnerships are formed from the onset which enhance the smooth running of the Nursery.

What has improved since the last inspection?

At the last inspection this setting agreed to devise an operational plan, compile risk assessments for the safe conduct of outings, record the numbers of children present during a fire drill and ensure that the behaviour statement made reference to bullying.

Safety has now been improved as there are detailed risk assessments relating to outings and the numbers of children present during a fire drill is recorded. The operational plan is available to parents and the behaviour policy relates to bullying.

What is being done well?

- Good use is made of all available space children move around the setting with confidence.
- The premises are warm and welcoming in which children can access a wide range of challenging activities, staff provide children with a range of physical play experiences. Children are introduced to the wider community through themes and celebrations for example Chinese new year.
- Staff place an emphasis on ensuring that children are safe within the setting and during outings there are detailed risk assessments.
- Children's needs are well met through an effective key worker system. They are introduced to healthy eating and an awareness of their own personal hygiene.
- Staff are good role models children feel valued and secure they show respect for adults and each other.

What needs to be improved?

- the accessibility of resources to children which reflect positive images of disability
- documentation in relation to the child protection statement and written consent from parents relating to medical treatment/advice.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	provide equipment that reflects positive images of culture, gender and disability
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.