



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY219327

INSPECTION DETAILS

Inspection Date 13/05/2003
Inspector Name Dinah Round

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Stars Day Nursery
Setting Address 39 Penn Hill Avenue
Poole
Dorset
BH14 9LU

REGISTERED PROVIDER DETAILS

Name Miss Catharine Ellis

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Stars Day Nursery operates from four rooms on two levels, of a large detached house located in Parkstone.

The nursery is registered for a total of 39 children under the age of 8 years, but after-school care is not currently provided. There are 95 children currently on roll. This includes 18 funded three year olds and 14 funded four year olds. Children attend a variety of sessions. The nursery accommodates children with special needs.

The nursery is open five days a week all year round, except for bank holidays and a week at Christmas. It opens between the times of 8.00 am to 6.00 pm, and offers hot meals as required by parents. Overnight care is not provided.

A team of 12 staff work with the children, plus the proprietor, with a french teacher visiting the nursery twice a week. Nine of the staff have an early years qualification.

How good is the Day Care?

Little Stars Day Nursery provides satisfactory care for the children.

There are good policies and procedures in place to underpin the organisation of the nursery, however some practices have weaknesses. Staff deployment and use of available space needs further consideration to ensure it meets the needs of the 2-3 year old children.

The premises are clean and well maintained, however some hygiene practices, toilet and nappy changing facilities need developing further.

There is a high level of qualified staff who work together well as a team. Staff have a good understanding of safety issues and supervise the children well. Staff provide a consistent approach to behaviour management within the nursery.

Staff have good relationships with the children, and work closely with parents to provide for the individual needs of children in the baby room. In the 3 -5 year olds room staff plan a variety of activities and encourage children to learn.

There is a good partnership with parents, where information about the provision and children's individual progress is shared. Most aspects of documentation is in place.

What has improved since the last inspection?

New Proprietors of the nursery have developed policies and procedures which have had a positive effect on the nursery.

What is being done well?

- There is a high level of qualified staff who work well as a team (St 2)
- Staff have a good understanding of behaviour management, appropriate to a child's age and stage of development , providing a consistent approach within the nursery (St 11)
- The nursery develops good partnerships with parents , ensuring information is shared on a regular basis (St 12)

What needs to be improved?

- - the organisation of space and staff deployment within the 2-3 year olds room (St 2)
- the provision for toilet and nappy changing facilities in the 2 -3year olds room (St 4)
- the hygiene practices within the nursery (St 7)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure organisation of space and staffing meets the individual needs of children aged 2 to 5 years.
4	Implement appropriate nappy changing and toilet facilities for 2-3 year

	olds.
7	maintain hygiene practices to ensure that cross infection is limited and good hand hygiene is promoted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.