



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265148

INSPECTION DETAILS

Inspection Date 22/09/2004
Inspector Name Sheila Hartley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ravenstone Pre-School
Setting Address Ravenstone Village Institute
Leicester Road, Ravenstone
Coalville
Leicestershire
LE67 2AR

REGISTERED PROVIDER DETAILS

Name Community Pre-Schools

ORGANISATION DETAILS

Name Community Pre-Schools
Address 17 Main Street
Ravenstone
Coalville
Leicestershire
LE67 2AS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ravenstone Pre-School was established in 2003. It operates from the village institute building in Ravenstone in Leicestershire. The pre-school serves the local community.

There are currently 30 children on roll. This includes 19 funded 3-and 4-year-olds. Children attend for a variety of sessions. The setting supports children with special educational needs.

The group opens on Tuesday, Wednesday and Thursday mornings and on Monday afternoon during the school term only. Sessions are from 9:30 to 12:00 noon for morning sessions, and 12:15 to 14:45 for afternoon sessions.

There are three staff who work with the children, one of whom has an early years qualification equivalent to NVQ 3 in Childcare and one who is working towards a level 3 early years qualification. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership by a mentor teacher.

How good is the Day Care?

Ravenstone Pre-School provides good quality care for children. Arrangements ensure children are protected and that staff have relevant training and experience to care for them. The operational plan works in practice and ensures space and resources are used to meet the children's needs effectively. The hall is bright, welcoming and well resourced which allows children the choice of many floor and table activities. Policies and procedures are very comprehensive, although there is no procedure to be followed in the event of a child being lost.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and risk assessments are in place. Staff implement policies and procedures and provide good role models to positively promote healthy eating, the health of children and to reduce the risk of cross infection. All children are included; their differences are acknowledged, valued and their individual needs met. Staff are able to follow child protection procedures and to work with others to ensure children are protected.

Varied activities and play opportunities allow children to develop necessary and important skills with particular emphasis given to children's social and educational

development. Effective planning covers all age groups and regular assessments clearly show what children have achieved and what they need to learn next. Activities are adapted to ensure all children are included and staff work well together to ensure that all children achieve their potential. Sensible boundaries are set for children's behaviour which ensure that the children learn through positive examples. Positive images of a wider world discourage discriminatory behaviour or attitudes.

Staff have a good awareness of the importance of working in partnership with parents ensuring children are looked after according to their wishes and that they are kept informed about the provision and their child's progress.

What has improved since the last inspection?

not applicable.

What is being done well?

- A wide range of activities is planned and provided. Activities and play opportunities support children's overall development and their capabilities. Staff interact well with children; listen and talk to them, ask questions to make them think, praise and encourage them developing their self-esteem and confidence.
- Positive steps are taken to promote children's safety at all times. Comprehensive policies, procedures and risk assessments are in place and regularly reviewed to ensure that risks to children are minimised and accidents prevented.
- Staff work together to ensure all children are included, their differences acknowledged and valued and that their needs are met. Staff are aware that some children may have special educational needs and ensure that appropriate action is taken to promote the welfare and development of the child, thus ensuring their integration and inclusion in the setting.
- Staff work in partnership with parents and carers to meet the needs of all children and foster positive relationships which best support their development. A good range of information is provided for parents to keep them informed about their child and the provision. This ensures that opportunities are taken to act in the best interests of the children and support their learning and development.

What needs to be improved?

- the statement of procedure in the event of a parent failing to collect a child or a child being lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Devise a statement of procedure to be followed if a child is lost.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.