

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 105261

#### **INSPECTION DETAILS**

Inspection Date	08/09/2003
Inspector Name	Ann Elizabeth Shelley

#### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Arndale Nursery & Creche
Setting Address	Unit 35 Arndale Centre Luton Bedfordshire LU1 2TG

## **REGISTERED PROVIDER DETAILS**

Name

The Committee of Arndale Nursery & Creche 1031348

#### **ORGANISATION DETAILS**

Name Address Arndale Nursery & Creche Unit 35 Arndale Centre Luton

Bedfordshire LU1 2TG

# ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

The Arndale Nursery and Crèche is situated in the Arndale shopping centre in Luton. It serves local families for day care and short periods of care for shoppers children.

The premises comprise a large room on the first floor of the Arndale centre. There is an entry system, office, staff room, toilets and kitchen. There is also a store room, utility room, baby change area, cleaning store and outdoor play area. Snacks are provided for the children but packed lunches can be provided by parents. A drop in is held in the same premises, however it is separated from the day care facility by suitably high walls. The same entrance is used by both groups. The registration is for 48 children aged 2.5 to 8 years. The Arndale Nursery offers both full and sessional care for children and a shopper's crèche, it is open Monday to Friday, 08:00 - 18:00 and Saturdays 09:00 - 16:30. This is all year round except for Bank Holidays.

# How good is the Day Care?

This nursery offers crèche, sessional and full day care and is run by a committee. The Standard of Day Care is good, providing well for the children in all areas of play and learning. Most of the staff employed to work with the children are qualified to do so; the few unqualified staff are studying for their qualification. Staff with special responsibilities have undertaken additional training relevant to their specialism. Staff without additional responsibilities have also taken part in training, showing the staff to be dedicated to providing a safe, secure learning environment for children whilst in their care.

Children are given an understanding and respect for each other and of the world through the celebration of festivals, and by the extensive resources and behaviour management.

The premises are well kept and inviting, children are able to develop independence through choosing their own activities, and preparing their own snacks, in addition to the planned activities. Security of the premises are covered by cctv, a barrier between collecting parents, and procedures in place ensure children safety.

However, there are limitations to the outside play area, mainly because of its location. The lost child/left child policy needs to readdressed and up dated, also consideration to the keeping of totals and registers would improve children safety in

the case of an emergency.

The storage of packed lunches could be improved to ensure that food is eaten when at fresh.

Information for parents has been translated in to many of the commonly used languages in the local area.

#### What has improved since the last inspection?

On-going training for all staff, specialised courses for staff taking on special responsibilities.

The play room has been freshly decorated.

The kitchen has been refurbished

Toys and equipment are regularly check, replaced and added to

#### What is being done well?

- parental involvement
- selection and choice play materials

#### What needs to be improved?

- Outside play area
- storage of pack lunches
- ensuring that the number of children present is recorded

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	provide evidence of having seen the originals of identification documents
2	consider the length of time a left child is on the premises, before action is taken.
3	consider improving the outside play area.
6	consider other methods of recording the number of children present at any one time.

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.