



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137765

INSPECTION DETAILS

Inspection Date 23/05/2003
Inspector Name Seema Parmar

SETTING DETAILS

Setting Name Bluebell Nursery
Setting Address 50 Carlyon Road
Wembley
Middlesex
HA0 1JE

REGISTERED PROVIDER DETAILS

Name Mrs Alka Desai

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The nursery is purpose built and located within the Wembley area. It serves the local multicultural community. The nursery is registered to care for 30 children between the ages of 6 months to 5 years. Of these a maximum of 9 children may be under two years old. Only 6 of these 9 may be under one year old but over 6 months old. There are 8 staff including a deputy, all staff have suitable qualifications and have appropriate experience of working with young children. The children are grouped according to their age. There is evidence showing good planning. The curriculum is planned reviewed and developed according to the children's ages and their ability levels. The curriculum incorporates the early learning goals. There is evidence to show that the nursery provides a good range of resources to support, enhance, and promote the children's learning and development.

How good is the Day Care?

Bluebell Nursery provides a good standard of care. Staff are appropriately experienced and qualified and have a clear understanding of their role and responsibilities. The nursery has an induction process that creates opportunities for further training. This helps staff to develop their skills in meeting the aims of the setting and children's individual needs. The setting organises the space and resources well. The premises are safe, secure and suitable. The nursery offers necessary facilities and a range of activities to promote children's development. Furniture, equipment and toys are provided for children to create an accessible and stimulating environment. The nursery maintains records, policies and procedures well. Staff observe children's development and keep records up to date. The nursery takes positive steps to promote, health, safety and hygiene . Staff have a full understanding of safety. This is demonstrated through implementing regular risk assessments. The nursery offers food that is properly prepared, nutritious and complies with the children's religious and dietary requirements. The nursery plans and provides activities that offer play opportunities well. This assists the children to develop their skills in all developmental areas. The nursery liases effectively with parents to ensure that child records contain information that enables appropriate care to be given.

What has improved since the last inspection?

The nursery has made better use of effective planning and good resources. Staff monitor the progress children are making regularly and use this information to meet

their individual needs. Non-slip mats have been used on the concrete surface on the outdoor play areas, this improves safety. A written child protection procedure is now in place.

What is being done well?

The use of toys, equipment, and materials provide a balanced range of activities that promote the children's learning in all areas. Children are involved in activities have some opportunities allowing children to direct their own play. Staff demonstrate awareness of when to guide, encourage and prompt without interrupting children's play. (Std 2,3,5) Staff help children to develop their confidence and independence by planning activities that creating a stimulating and fun environment. This is achieved by storing equipment at the children's level and by organising and labelling materials. This helps children to know where to get things and where to put them away. (Std 3) Staff meet children's individual needs and promote their welfare. In the under two's room, staff interact warmly with the children meeting their care needs. Babies' play is also planned and organised to ensure they are safe and have suitable toys and equipment. (Std 3,4,5,6) Staff manage children's behaviour through discussion, distraction and praise. (Std11) Bluebell Nursery works well with parents to meet their children's needs. In the three different areas of the nursery, children's developmental folders are maintained and available for parents to read. Notice boards have information about policies, procedures, and future events. In the under two's room, there is a wall chart about individual daily routines. Feedback from parents shows that they are happy with their children's care and learning. Parents stated the following about the staff: 'approachable and friendly', 'very flexible and helpful', ' the attention to each child and their progress /character is monitored closely and told to parent'. Other comments included: ' good variety of activities and toys available', and 'the nursery is very organised and provides a high standard of care'. (Std12)

What needs to be improved?

encourage children's independence at meal times by enabling them to serve their own food. (Std 8) ensure all parents have information about the nursery's complaints procedure. Std 12) develop staff's knowledge and understanding of child protection procedures and how they work in practice. (Std13)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	develop staff's knowledge and understanding of	23/06/2003

	child protection procedures and how they work in practice.	
14	record the hours each child attends the nursery.	01/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
8	encourage children's independence by allowing choice and self service at meal times.
12	ensure that information is given to all parents about the nursery's complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.