



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127070

### INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Linda Margaret Nicholls

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Busy Bees Pre-School
Setting Address	Village Hall Main Road, Sutton at Hone Dartford Kent DA4 9HQ

### REGISTERED PROVIDER DETAILS

Name	Miss Lisa Suzanne Tilney
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bees Pre-school was registered in 1999. It is situated in a village hall in the village of Sutton at Hone. A maximum of 26 children may attend at any one time. The pre-school is open each weekday from 09.00 to 12.30 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 28 children aged from 2 to under 5 years on roll. Of these 21 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a number of children with special education needs, and also children who speak English as an additional language.

The nursery employs four staff. Three staff hold appropriate early years qualifications. One member of staff is working towards a NVQ 2 qualification.

### How good is the Day Care?

Busy Bees Pre-school provides satisfactory care for children. Paperwork is developing and parents are informed of their child's development. The organisation of the pre-school is developing well. An operational plan includes aims, policies and procedures, although training plans are not identified. Staff work well as a team and minimum qualifications are exceeded. An induction procedure for staff is used. All staff are paediatric first aid trained. The registration certificate is displayed, although the daily register does not record the time of children's arrival or departure.

The safety and the care of the children is efficiently managed. The premises are secure, visitors are challenged and their details are recorded. Maintenance of the internal premises is good, although all equipment is required to be packed away daily. There are written fire procedures and drills are recorded. A daily risk assessment is undertaken. Medical and health details are recorded confidentially and individual requirements are met. Children are given choice at snack time although adults do not sit with children. There is no current evidence of the impact of care for children with special needs. Latest child protection training was undertaken in 2004.

Planned activities encourage positive relationships amongst children, although there are no positive images of diversity. Children are engaged and extend their play confidently. Music and movement develops language with names of body parts and words of direction. The activity of musical statues encourages close listening and

social participation. Children access toys and materials although the lack of child size furniture and soft furnishings limits children's environmental experience. There are no displays of children's work. Staff are good role models.

The partnership with parents is good. Information is shared. Written agreements are in place and parents views are sought. The telephone number of the regulatory body is displayed.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to devise an operation plan, conduct a risk assessment of the premises, develop staff knowledge of equal opportunities and behaviour management, and meet child protection requirements. These have been completed.

The provider also agree to provide child size furniture. Some tables and chairs are available. Some tables and chairs are adult size. There are few items of soft furnishing and warm flooring.

#### **What is being done well?**

- The provider ensures staff professional development. An appraisal system is initiated and paediatric first aid training is to be renewed. Children and families benefit from up to date knowledge of current practise.
- The provider attends the group daily. She ensures the team work well together. Parents may discuss their child's care and education at any time, or make appointments to do so. Children benefit from a flexible attitude and responsive, caring staff.
- The provider ensures the premises are safe and secure. A written risk assessment identifies hazards and actions are dated. Children play safely.

#### **What needs to be improved?**

- the information for parents regarding staff training plans
- the display of children's work
- the details on the register
- the amount of child size tables and chairs
- the amount of cushions and mats
- the presentation of positive images of cultural and physical diversity
- the staff's understanding of anti-discriminatory practise.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to Ofsted to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice and develop staff's knowledge and understanding of equal opportunities issues.	25/01/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure displays include children's work.
4	Continue discussions with hall committee for additional storage space for child size furniture.
5	Continue to expand areas of soft furnishing and floor coverings for areas of play.
8	Ensure plans for staff deployment include a member of staff sitting with children at snack time.
2	Ensure parents are informed of staff qualifications and training plans, the details in the register are complete and staff induction details are recorded.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*