



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273060

INSPECTION DETAILS

Inspection Date 07/11/2004
Inspector Name Julie Mary Preston

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care
Setting Name Landywood Neighbourhood Nursery
Setting Address Landywood Primary School
Holly Lane, Great Wyrley
Walsall
West Midlands
WS6 6AQ

REGISTERED PROVIDER DETAILS

Name The Committee of Landywood Neighbourhood Nursery
5018088 1030436

ORGANISATION DETAILS

Name Landywood Neighbourhood Nursery
Address Holly Lane
Great Wyrley
Walsall
West Midlands
WS6 6AQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Landywood Neighbourhood Nursery opened in 2003. It operates from a purpose built building in the grounds of the Landywood Primary School in Great Wyrley, Staffordshire. A maximum of 64 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00, 51 weeks of the year. All children share access to secure enclosed outdoor areas.

There are currently 65 children from 0 to 5 years on roll. Of these 16 children receive funding for nursery education. This includes funded three and four olds. Children attend from the local area and beyond. The nursery currently supports children with special needs and also supports children who speak English as an additional language.

The nursery employs 17 staff. Level 3 early years qualifications or above are held by 12 members of staff. With two staff working towards Level 2 qualification and three staff working towards Level 3.

How good is the Day Care?

Landywood Neighbourhood Nursery provides good quality care for children.

Staff give high priority to ensuring children are safe both inside and outside the nursery. They consistently carry out the procedures outlined in the safety policies and monitor the security of the building. Hygiene is promoted as part of the daily routine. Staff ensure space is well organised and planned and provide a warm and welcoming environment. Staff promote equal opportunities ensuring children with special needs and children with English as an additional language are fully included in activities. A comprehensive range of policies and procedures is in place and up to date.

There are procedures in place to ensure staff have a consistent approach to their work such as induction training, appraisals, staff meetings and training plans. Adult to child ratios are maintained and staff provide individual attention to the children.

Children in all base room areas are provided with a wide range of interesting and varied activities both inside and outside that offer stimulation and enable them to make progression in all areas of development, with a wide range of toys and equipment provided for children of all ages. The children are happy, settled and

have good relationships with each other and staff.

Staff meet children's individual health and dietary needs well. Children are well behaved and respond well to staffs management of their behaviour. They share, take turns and help each other.

There are very good relationships with parents and carers. They are provided with detailed written information on activities and progress of their children on a regular basis, however completion of the daily record sheet could be more accurate.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery's ability to meet the 14 national standards.
- The nursery is working towards the Early Years Curriculum for the Foundation Stage and Birth to Three Matters.
- The operational plan.
- Use of staff, space and resources.
- The wide range of toys, equipment and activities that offer enjoyment and stimulation to children, allowing them to make progress in all areas of learning.
- The warm and welcoming environment.
- Procedures to keep children safe and secure.
- Children's access to drinks.
- Equal opportunities to allow all children to be valued and included, including children with special needs.
- Procedures to keep parents informed of their child's progress and development.

What needs to be improved?

- completion of the daily record sheets.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure accurate completion of children's daily record sheets is undertaken.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.