



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY216869

### INSPECTION DETAILS

Inspection Date 20/12/2004  
Inspector Name Marian Bvumburai

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Safe N Sound Shepherd Day Nursery  
Setting Address Shepherd Lane  
Beverley  
HU17 8PH

### REGISTERED PROVIDER DETAILS

Name The Learning Tree Nursery

### ORGANISATION DETAILS

Name The Learning Tree Nursery  
Address Shepherd Lane  
Beverley  
HU17 8PH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Safe 'n' Sound Day Nursery on Shepherds lane Beverley belongs to a chain of day nurseries and after school clubs. The nursery, and out-of-school provision is registered for 72 children, ages 0-7 years, to attend at one time runs throughout the year. Opening times are Monday to Friday between 07:30 - 18:00 hours.

The provision operates from two separate single storey buildings, the nursery in one building, and the after-school-club in the other, located on the same premises. A manager is in-charge of each of the two facilities separately, supported by the overall manager who oversees the chain of nurseries and after school clubs. There is an attractive, child friendly outdoor area, and parking facilities are available.

The provision is a member of PLA.

### How good is the Day Care?

Safe and Sound Day Nursery provides satisfactory care for the children. The premises are suitably decorated and present a warm and welcoming atmosphere, having facilities for children as well as staff. Staff use the spaces creatively, ensuring that children can move freely and explore the wide range of activities, toys and equipment available. A daily routine is set for guidance with which children are familiar. Records of required information are maintained, however, arrangements for storage need to be reviewed, and evidence must be obtained consistently from parents for recorded accidents and medication administered. Registers are maintained up-to-date and arrival/departure times of children and staff are recorded.

Children's safety and welfare is considered paramount and staff are aware of the risks to children's safety. The physical environment is safe and secure, however, in some areas, the heating system is inadequate, and arrangements for cleaning are in need of review. Children are provided with healthy and nutritious snacks and meals. Children are encouraged to practice personal hygiene and able children do so, however, management need to address issues regarding provision of materials at all times.

Children's individual needs and parents wishes are taken into consideration at all times. Children are well behaved and feel good about themselves. Activities are planned in advance, ensuring variety and balance of those that are adult-led, and free play, supported by a good variety of equipment, toys, and resources. Some staff

have attended child protection courses and knowledge is cascaded, however, some staff are doubtful about procedures to be followed.

The staff work well with parents, evidenced by some completed parents' questionnaires and observations. A written brief report is sent home with the child daily, and in addition to verbal report. A written complaints procedure is in place, however, some issues need to be addressed.

### **What has improved since the last inspection?**

At the last inspection, the nursery was given actions with regard to standard 7 - health and hygiene, and standard 9 - equal opportunities.

The nursery has satisfactorily addressed issues relating to standard 9. The manager has purchased an adequate quantity of resources that promote equality of opportunity and anti-discriminatory practice.

Issues relating to standard 7 had not been fully addressed, on the day of inspection, toilet rolls and soap were missing from some of the toilets.

### **What is being done well?**

- Children are well-cared for and their individual needs are identified and addressed by a staff group whose majority are qualified and work well together as a team.
- Children demonstrate confidence and are well behaved. They are able to socialise and form relationships with their peers as well as adults.
- There are good amenities for children as well as staff, for example, each group has their own room, and there are adequate toilet and hand washing facilities.
- Activities are planned in advance, based on the six areas of learning for pre-school children and suitable activities are provided for Out-of-School children.
- A staff room is available, which encourages staff to remain on the premises and can be called upon in an emergency.
- A key worker system is used, children know their carers and staff know the children well as individuals.
- Behaviour management strategies in place are effective and reflected in the children's good behaviour, able to follow simple instructions and considerate of one another's feelings.
- Equality of opportunity is actively promoted in all aspects of care given. Staff ensure that all children have access to appropriate toys, resources, activities and learning opportunities. Differences are acknowledged and valued through celebration of different cultural festivals, food, toys and resources.
- Good safety measures are in place, and so are contingency arrangements for

staff cover.

- Good professional relationships have been established with parents and other agencies involved in childcare.

#### **What needs to be improved?**

- the maintenance of hygiene standards
- the arrangements for heating the premises
- the knowledge of some staff with regard to Child Protection
- the storage of confidential required records
- the complaints procedure
- the systems for recording accidents and/or medication administered

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Ensure that the premises are maintained at an adequate and comfortable temperature.	20/12/2004
7	Ensure good hygiene practices are enabled for children, with regard to provision of toilet rolls and hand washing soap in all the toilets.	14/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.
12	Ensure consistency with regard to obtaining parents' signature in acknowledgement of accident and/or medication record.
13	Develop staff's knowledge and understanding of child protection issues.
14	Ensure that all confidential records relating to day care activities are stored securely and confidentiality is maintained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*