



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144610

INSPECTION DETAILS

Inspection Date	18/03/2005
Inspector Name	Fiona Sapler

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Kingsgate Hall Playgroup
Setting Address	Kingsgate Estate Tottenham Road Hackney London N1 4DB

REGISTERED PROVIDER DETAILS

Name	Ms Ann Leggat
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingsgate Hall Playgroup is situated on a residential development in the London Borough of Hackney and is registered to care for 16 children from 2 to 5 years of age.

The Playgroup is run by a committee and employs a playleader and two full time members of staff, who are both appropriately qualified. The playgroup is in the process of recruiting another full time member of staff. The setting supports children with special needs, those who speak English as an additional language and funded 3 and 4 year olds.

The group opens from 09:30 to 12:00 , Monday to Friday, all year round, closing for one week at Christmas and Easter and for 4 weeks in the Summer.

How good is the Day Care?

Kingsgate Hall Playgroup provides satisfactory care in a bright and welcoming environment. The permanent staff team are suitably qualified and have many years experience working in childcare. Parents and volunteers are encouraged to work in the playgroup, however, attention is required to ensure they are fully informed of the policies and procedures and of their roles and responsibilities within the setting. Space indoors and outdoors is used creatively and the toys, furniture and equipment meet the varying needs of the children who are interested in, and play with, what is available. Records are accessible and stored securely and confidentially, although there are no methods in place to record the attendance of staff, visitors or volunteers.

Proper precautions are taken to identify and minimise risks, and staff reinforce safety and good hygiene practises through discussion and reminders. Staff are aware of their roles and responsibilities relating to child protection and the required procedures.

Children are well supported and encouraged to make choices during free play, however there is a high proportion of adult directed activities throughout the session, limiting the opportunities for the children to express themselves and their creativity. Snack time requires attention to ensure that the children's developing independence and self help skills are promoted. Staff are observed to acknowledge and value each child and children have access to appropriate toys, resources and equipment that

reflect positive images of diversity. Staff work together with parents and other professionals to identify, assess and address children's individual additional needs. There is a consistent and positive approach to behaviour management and the children understand the boundaries and routines within the playgroup.

There are good working partnerships with parents and daily verbal feedback ensures they are informed of their child's day and progress.

What has improved since the last inspection?

A number of actions were set, mostly relating to policies and procedures. these have now been devised and the actions met.

What is being done well?

- The setting is bright and welcoming. The space available indoors and out is used creatively and offers space for children to move around and play comfortably.
- Staff use reminders, conversation and clear routines to reinforce good health and safety practises.
- Staff work together with parents and other professionals to identify and meet children's specific additional needs and work is due to take place to ensure the playgroup is fully accessible.
- There is a consistent and positive approach to behaviour management, children are offered clear explanations and understand the boundaries and routines.

What needs to be improved?

- The recording of staff's, volunteer's and visitor's attendance at the setting
- the procedures to ensure that volunteers are fully aware of their roles and responsibilities
- the organisation and planning of activities to encourage challenge and creativity and to promote independence and self help skills
- the organisation of snack time.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no previous complaints to report.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	ensure staff's, volunteer's and visitor's attendance is recorded	29/04/2005
12	develop methods to ensure that volunteers are fully aware of their roles and responsibilities, and relevant policies and procedures, to ensure consistency within the setting	29/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	plan a range of activities, and reorganise snack times, to encourage challenge and creativity and to promote independence and self help skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.