



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293253

INSPECTION DETAILS

Inspection Date 11/03/2005
Inspector Name Tracey Marie Boland

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Alan Higgs Centre
Setting Address Allard Way
Pinley
Coventry
CV3 1HW

REGISTERED PROVIDER DETAILS

Name Coventry Sports Foundation 700409

ORGANISATION DETAILS

Name Coventry Sports Foundation
Address Centre AT7
Bell Green Road
Coventry
West Midlands
CV6 7GP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Alan Higgs Crèche operates from a new purpose built soft play area within the Alan Higgs Centre, Allard Way. A maximum of 20 children may attend at any one time whilst their parents access the sports facilities. It is open each weekday from 09:30 until 13:00. There is an enclosed outdoor play area directly off the main play room with a safety surface. A parent and toddler group also operates within the facility in the afternoon and parents remain with their children.

Children from across the city attend and the setting currently supports a number of children with special needs.

The crèche currently employs three main staff, although a large bank of qualified and unqualified staff are available if required.

How good is the Day Care?

The Alan Higgs centre crèche provides satisfactory care for children. The environment is a brightly decorated soft play area which is welcoming and well maintained. Four staff work within the facility and staff within the centre are able to provide cover when needed. Three hold an early years qualification and one is currently completing her level three certificate.

Security within the setting is good and safety measures are in place. Daily checks ensure all areas within the setting are suitable for the children. The fire evacuation procedure is displayed and known by all staff, however, evacuations do not take place regularly.

Appropriate hygiene routines are in place minimising the risk of infection. One person holds a valid first aid certificate and there is a fully stocked first aid box readily available. Although specific medical information is held, detail of any emergency procedures to be followed is not recorded or known by staff. Cleaning and maintenance of toys and equipment takes place and they are stored appropriately. Parents provide a snack for their child. Staff discuss particular dietary needs and preferences, which are recorded and respected.

Children access a range of age appropriate toys and equipment, which are continually being developed. Staff ensure that the room is interesting to the children as they arrive. An area specifically for the care of babies is incorporated and staff

ensure they receive individual attention and interaction. Some resources that reflect race, culture, gender and disability positively are available but need to be developed as they are very limited.

Good relationships have been formed between the staff and the children present. The staff were calm towards them and responsive to the needs of them all. Communication takes place between staff and parents each day and they are informed about their child's progress. Documentation is held securely. All policies required by the crèche are in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are provided with a range of toys which are suitable for their age and abilities. Relationships have been formed with the children present and staff use appropriate praise and encouragement.
- The environment is bright, safe and welcoming. There is soft play on two levels which is safe and addresses issues about the environment with older children. Staff supervise appropriately and interact well with the children.
- Parents are kept informed about their child's progress and children are able to take home artwork which has been completed.

What needs to be improved?

- the completion of and recording of fire evacuations
- the procedures to ensure all emergency medical procedures are recorded and known by staff
- the resources provided that reflect positive images of race, culture, gender and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure regular fire evacuations are completed.
7	Develop the procedure to ensure emergency medical procedures are recorded and known by staff.
9	Develop resources that reflect positive images of race, culture, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.