



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 315308

### INSPECTION DETAILS

Inspection Date 26/04/2004  
Inspector Name Rita Cruddos

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Locking Stumps Community Day Nursery  
Setting Address Glover Road  
Birchwood  
Warrington  
Cheshire  
WA3 7PH

### REGISTERED PROVIDER DETAILS

Name . Locking Stumps Community Nursery Committee

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Locking Stumps Community Nursery opened in 1998. It operates from a portable classroom in the grounds of Locking Stumps County Primary School, Glover Road, Locking Stumps, Warrington. It serves the local area.

There are currently 38 children on roll. This includes 13 funded three year olds and 12 funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as a second language.

The group opens five days a week during school term time. Sessions are from 09:00 to 15:30 Monday to Friday. Holiday care is also available for the first three weeks of the summer holidays and opening times are the same as for term times.

Four full-time staff work with the children. All the staff have early years qualifications to level NVQ level 2 or 3. The setting receives support from Warrington Early Years Development and Childcare Partnership.

### How good is the Day Care?

Locking Stumps Community Nursery provides a good standard of care for children. The playroom is bright and welcoming and decorated with children's work. Staff work well together as a team and undertake regular training to ensure a good standard of care is provided for the children. Policies and procedures in regard to staffing are in place however a staff induction procedure is not included.

Safety systems are in place and regular risk assessments are carried out. However the gate to outside play area is not secure and children could open this. Comprehensive policies, procedures and documentation in regard to safety are in place. Toys and resources are easily accessible in a number of designated areas within the playroom and these promote the children's confidence, independence and self help skills.

Staff are deployed well and enable the children to make good use of the facilities provided and the space available. The comprehensive range of toys and equipment is age appropriate and challenges the children's thinking. Resources and themed activities promote and extend the children's experience of the world and provide positive images of culture and diversity.

Good relationships are formed with parents who have access to information

regarding the setting from a variety of sources. This includes daily feedback, newsletters, notice boards, parent's evenings and the policies file. Positive comments were received through the parental questionnaires reflecting parent's satisfaction with the service provided for their children.

#### **What has improved since the last inspection?**

At the last inspection it was agreed that staffing details will be provided on the premises that include confirmation of vetting, a risk assessment of the premises be conducted, written permission to seek emergency medical advice or treatment be obtained, fresh drinking water be available to the children, Area Child Protection Committee procedure is complied with and a trained member of staff has responsibility for child protection issues. All staff information and evidence of vetting is available on the premises, a risk assessment has been completed and checks are ongoing ensuring children's safety. Parental permission for the seeking of emergency medical advice or treatment is in place. Fresh drinking water is available to the children at all times during the sessions. Children are able to access this independently. Child protection procedures are in place and a designated, trained member of staff is in place thus ensuring procedures can be put into practice to protect the children.

#### **What is being done well?**

- The staff team work well together in order to meet the needs of the children. They plan activities that enable children to develop their skills and become independent learners.
- Space is suitable and resources are organised to provide for and meet the children's needs. Children have a good choice of play opportunities which include a wide selection of toys and materials that reflect diversity and culture. Additional resources are available for children to use outdoors thus extending their play opportunities.
- Regular risk assessments and portable appliance checks are completed. Staff have attended a number of courses which enable them to put health and safety and hygiene policies and procedures into practice.
- Children are happy and settled. The atmosphere is relaxed and the confident children move around freely both indoors and out.

#### **What needs to be improved?**

- the arrangements for staff induction
- the security of the outside area
- the accuracy of the recording of the children's hours of attendance.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure effective induction procedures are in place.
2	Ensure the hours the children's attend are recorded accurately.
6	Make sure that premises are secure and that children are unable to leave them unsupervised.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*