



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 122610

### INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Debbie Molly O'Callaghan

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Joseph's Play Group
Setting Address	122A Ladbroke Road Redhill Surrey RH1 1LF

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee 1020613
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### ORGANISATION DETAILS

Name	The Committee
Address	122 Ladbroke Road Redhill Surrey RH1 1LF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Josephs playgroup is in the grounds of St Josephs church close to Redhill town centre. They are based in the basement of the church hall and also have the use of the hall area and room adjacent to the entrance. They serve the local community and surrounding areas.

Staff are suitably qualified and experienced.

There are currently 64 children on roll, many of whom receive early years funding. Children with special educational needs attend the group.

The group has links with the PSLA and Early Years Development Partnership.

### How good is the Day Care?

St Josephs Play Group provides good quality care for children. The premises are welcoming and well maintained although an adequate temperature is not always maintained. They provide versatile, comfortable accommodation allowing children to participate in a wide variety of activities. The facilities are designed for the children's use. The attention to safety and security is very good and health and hygiene is promoted appropriately, although staff first aid certificates have expired. There is a good ratio of qualified staff who are well motivated. They work well as a team and understand their roles and responsibilities fully. Staff are friendly and approachable.

The resources are displayed attractively and accessibly allowing children to choose freely. Staff use the resources imaginatively to create stimulating play and learning opportunities. Staff make and record observations of children's achievements and use these to inform future planning. Children's learning and development is appropriately fostered in all areas.

There is a very positive emphasis on behaviour management, staff are good role models and children respond well to their high expectations. Children's understanding and appreciation of social diversity is promoted effectively although resources, language and activities are limited in some areas. Children enjoy the social inter-action of snack time.

Staff have an understanding of child protection issues, however their knowledge has not been

up dated through on-going training. Children with special needs are supported appropriately, staff acknowledge and value their individuality.

The partnership with parents is very good. Information about the children is shared on a regular basis both verbally and in written form. There is active parental involvement. There is a comprehensive range of policy and procedural documents.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children have access to a range of modelling activities, staff ask questions to encourage the children to think and model their home environment by effective questioning. Activities are extended to incorporate colour, size, texture and number.
- Staff organise time, space and resources in order to give children a mix of active and quiet times.
- The level of staff interaction with children is carefully balanced allowing them to play and learn independently, initiate their own activities and explore freely and time for activities which need more support and direction from staff.
- The team ethos and motivation of the staff is very high. They work well together with each understanding their individual roles and responsibilities.
- There is a very positive emphasis on behaviour management. Children learn to respect the feelings and wishes of their peers and the staff, and understand the affect of their behaviour on others. Staff are good role models and children respond well to their high expectations.
- The partnership with parents works to the benefit of both the setting, and the individual parents and children. The exchange of information is regular and detailed.

#### **What needs to be improved?**

- the procedures for ensuring at least one member of staff has a current first aid qualification
- staff understanding of child protection and procedures for any allegations made against staff
- the temperature of the building
- the procedures for staff training
- staff understanding of how resources can be used to depict equality of opportunity and diversity and the resources available.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop an action plan that sets out how staff training needs will be met.
4	Ensure that the premises are maintained at an adequate and comfortable temperature.
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
9	Ensure that staff are aware how resources can be used to depict equality of opportunity and diversity and that children have access to an appropriate range of activities and resources that promote this.
13	Develop staff knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*