



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233531

INSPECTION DETAILS

Inspection Date 29/08/2003
Inspector Name Christine Holmes

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kool Kids Club
Setting Address St. Saviours Scout Hut, Main Street
Branston
Burton-on-Trent
Staffordshire
DE14 3EY

REGISTERED PROVIDER DETAILS

Name Mr Philip John Brewer

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kool Kids Club opened in 2001. It operates in the Scout Association Building in Branston, Burton-on-Trent. They have the use of the sports hall downstairs and a room upstairs. The club serves the local area.

There are currently 12 children aged five to nine years on roll.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00 during school holidays and 15:30 until 18:00 during term time.

There are three staff who work with the children. The manager has an early years qualification and two staff are currently on training programmes. The adult child ratio is enhanced by the use of volunteers.

How good is the Day Care?

Kool Kids Club provides satisfactory care for children. The staff create a welcoming environment and children are happy to stay and play. Staff are deployed effectively within the premises and when out on visits. This ensures the safety and welfare of the children.

Appropriate vetting procedures are in place for employed staff, however these are not used for volunteers.

Although daily safety checks are made of the premises and of venues that are visited, there is no risk assessment procedure in place. An unsafe area of the building is accessible to the children. All fire safety recommendations are not met.

The staff have a good knowledge of the children's individual needs and these are met well. Resources, activities and the positive attitudes of the staff promote equality within the club. The planned programme of activities provides the children with a range of varied, stimulating activities. Children are fully occupied, having fun and learning through their play. The staff are skilful in managing children's behaviour and have created an orderly environment where children behave well towards each other and adults.

The staff have a good knowledge all clubs policies and procedures. However a

number of the policies are not up to date or complete. The club works in partnership with parents. Written information is available to parents on a regular basis. The staff also discuss children's needs with parents on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The welcoming environment created by the staff. The staff greet all children and spend time talking and playing with them. Regular newsletters welcome new children and say farewell to children leaving.
- The planning of activities, which include children's interests and ideas. Children are fully occupied and interested in their play. They are having fun and experiencing many learning opportunities.
- The provision of well organised outdoor activities. Children are taken to a number of places of interest and fun such as Snibston Canal, Moira Museum and Tobogganing.
- The management of children's behaviour. Children behave in an orderly manner; they cooperate with each other and show consideration and courtesy to each other and staff.

What needs to be improved?

- the vetting procedures for volunteers
- the risk assessment of the premises, identifying the accessible storage room and any recommendations for fire safety in relation to fire detection, closure of fire doors, special measures for evacuating above ground level and the completion of a fire log book
- the policies for Child Protection, Behaviour Management, Equal Opportunity and Special Needs, to ensure they are up to date and complete.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Ensure that there are effective procedures in place for vetting volunteers.	12/09/2003
6	Conduct a risk assessment on the premises identifying action to be taken to minimise identified risks of the accessible store cupboard.	05/09/2003
6	Comply with any recommendations made by the Fire Safety Officer, in this case provide adequate fire detection, keep fire doors closed, keep a fire log book and have a clearly defined procedure, including any special measures to be taken when children are located above ground.	29/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Ensure written policies for equal opportunities, special needs, behaviour management, and child protection are complete and up to date.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.