



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265949

INSPECTION DETAILS

Inspection Date 08/06/2004
Inspector Name Kim Sharratt

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Galton Village Playcentre
Setting Address 25 Woodland Drive
Smethwick
West Midlands
B66 1JF

REGISTERED PROVIDER DETAILS

Name The Committee of Sandwell Adventure Play Association 0121
544 5220 0121 552 1137

ORGANISATION DETAILS

Name Sandwell Adventure Play Association
Address 2 Market Street
Oldbury
West Midlands
B69 4DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Galton Village Playcentre has been operating for 30 years. It was relocated in 2003 to the Do Drop In. The centre is run by Sandwell Adventure Playground Association [SAPA] and is open from 15:15 to 18:15 Monday to Friday, term time and during the school term from 11:00 to 14:00, during the school holidays.

The premises is a converted three storey house, on the Galton Village housing estate the children having access to the ground floor and fully enclosed outdoor area.

The playcentre is organised on an open access basis, and the admission policy is that children have to be aged over four, and under fourteen years of age. Places are offered on a first come first served basis.

There are two child care staff, both of whom are qualified to level two.

How good is the Day Care?

Galton Village Playcentre provides good care for children. Children enjoy attending the club on a regular basis to participate in the wide variety of interesting activities available. Staff are enthusiastic and engage positively with the children joining in with their games. Resources are well stored to enable children to have some degree of self-selection and provide a broad range of activities promoting all-round development. All the necessary records and documents are in place.

Staff undertake ongoing risk assessments to ensure that children are safe and secure in their care. Detailed registers keep track of the children coming and going to the centre on an open access basis. Staff know individual children well and address their needs appropriately supported by good relationships encouraged with parents. Staff demonstrate a keen awareness of the child protection procedures and have the opportunity to undertake training to maintain this.

Children are involved in the drawing up of the very flexible timetable that takes account of the fact that they have already been at school for the day and need to relax and unwind. They enjoy the activities provided and build trusting friendships with each other children and the adults. They also have input when setting the club rules. Children take pride in sharing their achievements with parents and visitors.

Staff foster positive relationships with the parents and encourage them to share

relevant information to enable the club to care for the children appropriately.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are aware of the need for fun and relaxation at the club, allowing the children some level of choice and input into the running of the setting and choice of activities. Children set their own timed rotas for activities such as the Playstation and monitor it themselves to ensure fairness all round.
- Staff know the children well and approach individual children with care and sensitivity. They are keen to develop children's self esteem, employing various strategies to celebrate their achievements and share these with parents and carers.
- Effective procedures are in place to ensure that staff are conversant with the current child protection arrangements.

What needs to be improved?

- the procedure for recording visitors.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.