



**Office for Standards  
in Education**

## **NURSERY INSPECTION REPORT**

**URN** EY102654

**DfES Number:** 533513

### **INSPECTION DETAILS**

Inspection Date	14/12/2004
Inspector Name	Emma Davies

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	New Generation Ltd
Setting Address	32 Bilton Grange Road Yardley Birmingham B26 2LB

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Sarah Jayne Marshall
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Tots R Us Day Nursery registered in 2002. It operates from a converted semi-detached property in Yardley, Birmingham, located on a main high street within access of main bus routes across the city. The group serves the local community.

There are currently 44 children on roll. This includes 10 funded children. Children can attend for a variety of sessions. The group supports children who speak English as an additional language.

The group is open throughout the year, except for bank holidays, from 07:30 -18:00 each weekday.

Eleven members of staff are employed to work with the children; there are 8 permanent members of staff, supported by 3 casual members of staff. Fifty percent of the permanent staff members hold early years qualifications, supporting adults are currently on training programmes.

The group is supported by a teacher mentor and area special educational needs coordinator from the Early Years Childcare and Development Partnership (EYDCP). They are currently in the process of undertaking a bronze quality framework award.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

New Generation Ltd offers good quality provision overall which helps children make generally good progress towards the early learning goals.

The quality of teaching is generally good. The nursery has devised an excellent system to ensure good coverage of the early learning goals with an imaginative variety of activities. Overall, staff show a generally secure knowledge and understanding of the early learning goals. They encourage children to make connections between different parts of their learning and to develop appropriate behaviour. The playroom is organised well into different areas but the timetable does not provide an appropriate balance between staff-led and child-initiated activities, and staff do not always encourage children to be independent. Assessments cover all early learning goals but do not record children's achievements effectively and this sometimes leads to inconsistency between activities and children's needs.

The leadership is very good. The manager has a clear vision for the educational provision and provides an effective framework for other staff to follow. The nursery shows commitment to offering children a stimulating programme and is ready to try out new activities. The management is generally good; there are effective procedures to evaluate the success of activities and identify how to improve them in future, but the system to monitor children's progress is not fully effective.

The partnership with parents is very good. There are very good opportunities for parents to become involved in their children's learning by reading about activities in newsletters and joining parent workshops. Parents find staff approachable and supportive and appreciate informal opportunities to discuss their children's progress. They are provided with a good range of information about the educational provision through the use of displays and photographs.

### **What is being done well?**

- Careful thought is given to the organisation of the nursery, from the arrangement of the room to the system for planning and evaluating activities. This leads to a stimulating environment with a good variety of activities to engage children's interests and promote learning.
- The nursery makes good use of visits to local facilities, such as shops and the park, as well as invitations to people with different jobs to come in to talk about what they do or to involve children in new experiences. These factors contribute in particular to the success of the programme for knowledge and understanding of the world.
- As well as introducing children to new experiences, staff encourage them to make connections between events, including things that happen at home. As a result, children are able to respond enthusiastically to activities, make links

between their learning and extend their vocabulary and use of language.

- There is a full programme for physical development, which places due emphasis on fostering children's awareness of the importance of healthy eating and exercise.
- Children are encouraged to count in the course of structured activities and to notice numbers and shapes in the world around them. This develops their confidence with shape and number and they begin to use these ideas spontaneously in play and conversation.

#### **What needs to be improved?**

- the use of assessments to build up a more reliable and complete picture of what children can do and what they need to learn next
- staff's familiarity with the early learning goals, in particular to promote children's independence.

#### **What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children behave well and develop good relationships with each other and with staff. Children can talk about their emotions and make sure their views are heard, but do not have enough opportunities to develop independence in the nursery environment. They learn about other people with different lifestyles, needs or culture. They show involvement and enthusiasm and are ready to offer suggestions to the group.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children use language confidently to comment on what is happening, to negotiate and to respond to and correct other's comments. They use language to make links with past events, to explain, reflect and to make contrasts. Children develop interest in books and reading, and use books as sources of information as well as stories. They use writing materials confidently and develop awareness of sounds in words.

### MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children learn to count and to recognise numerals and small quantities. They record numbers with tally charts. Children are beginning to use their knowledge and skills to compare quantities and to support their arguments and ensure fair sharing of resources. Children are interested in shape, size, position and sequence and notice these features in objects and events, sometimes commenting on similarities and differences.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children question why things happen in the way they do, notice changes and develop curiosity about the natural world and simple physical processes. Children develop a sense of place through regular trips to different locations and discussions of different environments and the people who live and work there. They learn to use the computer and other equipment to carry out simple functions and support their learning.

### PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move in different ways, inside and outside, and in response to music. Children extend their climbing skills with trips to the local park. They can hold fixed positions and adjust their movements to suit different spaces. Children learn about healthy practices in eating and hygiene and about the beneficial effects of exercise. They develop control with a variety of tools, materials and equipment and use pens and pencils skilfully.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children respond through their senses to different experiences, show a confident use of line, colour and shape in their drawings and paintings and also construct in three dimensions with different materials. They use these skills to make their own representations, and talk about their intentions with staff and other children. Children respond to music from different traditions, enjoy singing and can confidently sing a wide repertoire of songs.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- develop procedures to regularly assess and monitor children's developmental progress to help staff plan the next steps in children's learning
- develop staff's knowledge and understanding of the foundation stage in order to promote children's independence.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*