

# DAY CARE INSPECTION REPORT

## **URN** EY236403

## **INSPECTION DETAILS**

Inspection Date 15/09/2004
Inspector Name Sarah Warren

## **SETTING DETAILS**

Day Care Type Sessional Day Care, Full Day Care

Setting Name Community Kids Playgroup

Setting Address Higher Backway

Bruton Somerset BA10 0DP

## **REGISTERED PROVIDER DETAILS**

Name Community Kids Playgroup

## **ORGANISATION DETAILS**

Name Community Kids Playgroup

Address Higher Backway

Bruton Somerset BA10 0DP

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Community Kids Playgroup is situated in Higher Backway, Bruton and can be found next door to Bruton Primary School. The group has been running for approximately 24 years.

The premises have been purpose built and offer a large main room, kitchen and toilet facilities, disabled facilities are also available. There is a safe, enclosed outdoor area. The group also have use of the school playing field for outdoor play.

There are four staff who are well experienced and qualified in childcare. The staff are well supported by parents and committee members.

The group are open Mon, Wed, Fri:9-12pm, Tue & Thur 9-11:30am and 12:30-3:00pm. They also provide after school care term time only Mon -Fri: 3:30-6:00pm.

## **How good is the Day Care?**

Community Kids Playgroup provide good care for children. The purpose built premises are safe, clean, bright and cheerfully decorated. All staff are well qualified and have good long term experience of working with children. The group have an excellent range of equipment that challenge children and encourage their all round development and learning.

The group mostly keep accurate and up to date records, although some policies are out of date. The group carries out risk assessments every session and are safety conscious. Children behave well and respond well to staff's encouragement and praise. Children's dietary needs are carefully considered and taken into account when providing snacks and refreshments.

Children have easy access to a wide range of play resources. Activities are carefully planned and organised and help to stimulate children's learning and natural curiosity. Staff interact with warmth, enthusiasm and support children well, further enhancing their learning experience.

Parents have access to a wide range of information about the group, their children's progress and other useful items. However, some parental consents are needed. They have excellent relationships with all the staff, who are friendly and approachable.

## What has improved since the last inspection?

At the last inspection the group agreed to ensure that a fire log was kept, they now have regular evacuation practices and keep an accurate record of the event and it's outcome. They also were asked to ensure that suitable first aid provision be available. All staff hold current first aid certificates and an appropriate first aid box is kept in the kitchen, all appropriate documents are up to date and accurate.

## What is being done well?

- Staff interact with warmth and enthusiasm, asking questions that further the children's learning experience.
- The group provide a warm and welcoming environment that is cheerful and relaxed, with the main play room being painted in a range of bright colours that make the room inviting.
- Children have good access to a wide variety of challenging play resources, that help to encourage their all round development and learning, such as climbing equipment and problem solving games.
- Children behave well and respond well to staff's support and encouragement, for example at arrival and departure times, children respond well to the secure routine set out by staff.
- Parents have strong partnerships and trusting relationships with all the staff, they are well informed and listened to, through regular newsletters and an interesting and varied information board.

## What needs to be improved?

- parental consents to seek emergency medical advice and/or treatment
- recording of the hours in which children attend
- Ofsted's details in the complaints procedures.

## Outcome of the inspection

Good

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Improve the recording of children's hours of attendance.
	Request written permission from parents for seeking emergency medical advice or treatment

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.